



Field Education Site Visit Questionnaire

Student: _____

Date: _____

Agency: _____

Liaison: _____

- Field Course:**
- | | | |
|--|---|--|
| <input type="checkbox"/> Full Time BSW | <input type="checkbox"/> Part Time BSW I | <input type="checkbox"/> Part Time BSW II |
| <input type="checkbox"/> Full Time Gen. MSW I | <input type="checkbox"/> Full Time Gen. MSW II | |
| <input type="checkbox"/> Part Time Gen. MSW I | <input type="checkbox"/> Part Time Gen. MSW II | <input type="checkbox"/> Part Time Gen. MSW III |
| <input type="checkbox"/> Full Time Clin. MSW I | <input type="checkbox"/> Full Time Clin. MSW II | |
| <input type="checkbox"/> Part Time Clin. MSW I | <input type="checkbox"/> Part Time Clin. MSW II | <input type="checkbox"/> Part Time Clin. MSW III |

Liaisons, please use a sampling of these questions to discuss how the student is meeting the learning competencies for the internship and briefly note the responses of the student and/or agency supervisor(s).

1. Give specific examples of activities completed from the Learning Contract that demonstrate competence in the learning outcomes for this level of internship.

BSW Competencies

- a) Generalist social work experience
- b) Professional identity, ethical practice
- c) Human behavior/social environment and systems theory
- d) Facilitating change and a micro, macro and mezzo focus
- e) Human diversity and social/economic justice
- f) Critical thinking and evidence based practice
- g) Engagement, assessment, and evaluation

Gen. MSW Competencies

- a) Generalist social work experience
- b) Professional identity, ethical practice
- c) Human behavior/social environment and systems theory
- d) Facilitating change and a micro, macro and mezzo focus
- e) Human diversity and social/economic justice
- f) Critical thinking and evidence based practice
- g) Engagement, assessment, and evaluation

Clin. MSW Competencies

- a) Clinical practice with individuals
- b) Clinical practice with families
- c) Clinical practice with groups

2. In reviewing your Learning Contract, which tasks have been completed? Which remain?

3. Discuss the diversity of the clients with whom you have worked (may include age range, gender, sexual orientation, cultural practice, racial group, member of a subculture group, problem areas, rural/urban, family forms, disabilities, etc.).

4. Discuss the client situation that you found, personally, to be most challenging.

5. Discuss a community resource you have learned about since starting your placement.

6. Discuss which theories you have implemented with your clients and how those theories impacted your assessment and/or intervention with clients (e.g., crisis intervention, strengths approach, systems theory, ecological approach, sociobehavioral theory, psychosocial approach).

7. How do you evaluate the effectiveness of your practice with clients?

8. *For the student:* Related to your placement, what do you think are your strengths and weaknesses? What plan do you have to work on identified weaknesses?

9. *For the agency supervisor(s):* Discuss the student's progress toward their internship competencies and targeted areas for growth.

10. Discuss how the following types of issues have been examined in supervision:
 - The student's ability to develop rapport with clients.
 - The student's level of interviewing and communication skills.
 - The student's level of professionalism and how you are perceived by other staff.
 - The student's documentation skills.
 - The student's use of supervision time and preparedness for supervision.
 - The student's strengths/weaknesses related to your performance in the agency.
 - Any specific questions that may arise from ratings/comments contained in the midterm evaluation.

For the agency supervisor(s):

1. Agency supervisors are eligible to receive a tuition voucher for state universities for each year they supervise field students. If you'd like to receive this voucher, please complete the "Certificate of Participation" found at the School of Social Work Field Education website www.cohpa.ucf.edu/social/field_education.cfm and return it to the Field Office at the end of the student's internship.
2. Each year at the Social Work Graduation Celebration ceremony, the Field Office recognizes outstanding student performance in field education by presenting an Excellence in Field Education award to a graduating BSW student and a graduating MSW student. If you know of a student deserving of this honor, please notify your Faculty Field Liaison or the Field Office.
3. How effective have you found the Social Work Field Education faculty in providing adequate support and communication?

Very effective				Ineffective
5	4	3	2	1

Please explain:

 Student's Signature

 Faculty Liaison's Signature

 Field Instructor's Signature

 Task Supervisor's Signature (if applicable)