

Registration Information

Single Registration.....\$129 (for both days)

To register please for the Infant Mental Health Institute please visit

www.iog.ucf.edu/CourseStatus.awp?~~009-0513-1

After you have registered online:

If paying by check please complete the online registration form and mail a check or money order to:

The John Scott Dailey Florida Institute of Government at UCF
36 W. Pine Street Suite 204
Orlando, FL 32801-2612

Make checks payable to: UNIVERSITY OF CENTRAL FLORIDA

Visa, MasterCard, and Discover are accepted over the telephone. Please complete your online registration first and then have the card holder call 407-235-3960 with the credit card information.



Cancellation Policy

You may transfer your registration to another person without fee or penalty. Please submit a written request along with a new registration form for the new attendee. We MUST have written notice on or before May 8, 2009, for a refund. We will refund conference fee less a \$25 administrative fee. Beyond May 8, 2009, all monies are forfeited.

Parking Information

Parking permitted in student parking lot D-1. Location located next to the Health and Public Affairs building. To view a map of the campus and parking go to campusmap.ucf.edu.

Hotel Accommodations

We have a block of rooms reserved under Social Work Infant Mental Health Institute at a rate of \$93.00. Confirm reservations by April 1, 2009.
Holiday Inn Select-Orlando-University of Central Florida
407-275-9000
12125 High Tech Ave Orlando, Florida 32817

For questions about your registration please contact the Institute of Government at 407-823-3960 or iog@mail.ucf.edu.

For questions concerning the content and programming please contact the School of Social Work at 407-823-2114.



The University of Central Florida
School of Social Work

Presents the

First Annual Infant Mental Health Summer Institute



Anne Hogan, Ph.D.

Director, Harris Institute for Infant Mental
Health Training, FSU

May 13 & 14, 2009

8:00 AM-5:00 PM

University of Central Florida

College of Health and Public Affairs,

HPA I (Bldg #80), Rm. 119

Orlando, Florida

Approval for continuing education hours by the Florida Board of Licensed Clinical Social Workers, Licensed Marriage and Family Therapists and Licensed Mental Health Counselors is pending.

Space is limited.

Seminar Instructor

Anne Hogan, a developmental psychologist, directs the Harris Institute for Infant Mental Health Training at the FSU Center for Prevention & Early Intervention Policy. Since completing her doctorate at the University of Miami, she has worked at the University of Denver, the University of Miami School of Medicine, the University of Wisconsin-Madison, the University of Hawaii, and FSU. Her research has included strategies to assess of social-emotional development in high-risk children. She coordinates training of IMH therapists around the state, and she has provided IMH training to many audiences, including home visitors, child welfare professionals, early interventionists, and maternal and child health professionals. She has presented at regional and national conferences, and works at the FSU Center on IMH training, curriculum and assessment development.

Learning Objectives

Day 1

1. Participants will increase their awareness of Florida's IMH efforts, and the development of IMH competencies.
2. Participants will increase their awareness of definitions of IMH and how the DC:0-3R multi-axial system links to different features of those definitions.
3. Participants will update their knowledge of development in young children.
4. Participants will update their knowledge of the development of attachment relationships and important timelines and transitions.

Day 2

1. Participants will enhance their skills in observing and describing infant development and infant-parent interactions.
2. Participants will increase their knowledge of general principles in IMH interventions.
3. Participants will increase their familiarity with major IMH treatment models and their key features.
4. Participants will increase their knowledge of major findings regarding the impacts of IMH treatment models and the relevance of the IMH evidence base for their work.



*Please note this is NOT a training on the DC:0-3R which requires a minimum of a full day. Attending this workshop would not be sufficient training to use the system for diagnostic purposes.

Seminar Description

This seminar will provide an overview of the major concepts, practice, and interventions in the field of Infant Mental Health. Participants will be introduced to the DC:0-3R, update their knowledge of early development, enhance their observation skills, and learn about well-known IMH interventions and their effectiveness.

Course Schedule

Day 1

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|--------------|--|
| 8-8:30 | Registration and Continental Breakfast |
| 8:30-9:00 | Welcome & Introductions |
| 9-10:30 | Review of IMH Concepts and Practices
Overview of the DC:0-3R* Introduction & Development
Using the Axes as a Framework for Working with Young
Children & Families |
| 10:30-10:45 | Break |
| 10:45-12 | Expanding Our Knowledge about Early Development and
Relationships—Updates on Infant/Toddler Cognitive
& Language Development |
| &
12-1:30 | Lunch (<i>on your own</i>) |
| 1:30-3 | Expanding Our Knowledge about Early Development and
Relationships—A Model of Social Competence &
Developmental Review |
| 3-3:15 | Break |
| 3:30-4:30 | Review of Attachment & Relationship Timelines & Transitions |

Day 2

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|-------------|--|
| 8:30-9:00 | Check in and Continental Breakfast |
| 9-10:15 | Strategies/Resources for Observing and Assessing
Development |
| 10:15-10:30 | Break |
| 10:30-11:30 | Strategies for Observing and Assessing Relationships |
| 11:30-1 | Lunch (<i>on your own</i>) |
| 1-2:30 | IMH Interventions—General Principles & Sample Approaches
Treatment Models |
| 2:30-2:45 | Break |
| 2:45-3:45 | The Evidence Base for IMH interventions |
| 3:45-4:00 | Summary & Close |

