



BASIC DEGREE REQUIREMENTS IN SOCIAL WORK
BACHELOR OF SOCIAL WORK (BSW) DEGREE

The BSW degree program is an entry level, professional program accredited by the Council of Social Work Education

General University Requirements:

1. Acceptance into the University by completing an application to UCF, which is separate from the School of Social Work.
2. Completion of AA (The Associate of Arts Degree) from a Florida Community or State College or UCF General Education Program and the Gordon Rule.

Note: Transfer students admitted to the School of Social Work who wish to substitute courses taken at other colleges for courses required by UCF's General Education Program must have their petition for course credit approved by the Academic Services, (407)-823-2691, www.academicsservices@ucf.edu. Please see the **UCF Catalog** for a description of the UCF General Education Program.

Policy & Admission Requirements to the School of Social Work:

To be admitted into UCF's undergraduate social work program, students must be willing to work directly with and on behalf of diverse populations. These include adult men and women, persons of African, Asian, Hispanic, or multi-cultural decent, children, persons with disabilities, older adults, gay, lesbian, bisexual and transgender individuals; or persons with HIV/AIDS or other physical, mental conditions and economically disadvantaged individuals. Social work students also are expected to provide services through a variety of helping strategies including but not limited to: assessments, contracting, home visits, office interviews, individual, family, group counseling, referrals, case management, community evaluations, grant writing, advocacy, education and follow-up.

Students, who in the judgment of the faculty are unwilling or unable to meet these expectations, may be denied admission or later may be dismissed from the program.

1. Gain Acceptance into the University of Central Florida.
2. Obtain a minimum of "C" (2.5) Grade Point Average.
3. Complete a declaration of major form indicating Social Work as the major field of study.
4. Complete the **BSW Program prerequisites** prior to admission to the major. These **include**:
 - a. POS 2041 American National Government
 - b. BSC 1005 Biological Principles
 - c. PSY 2012 General Psychology
 - d. SYG 2000 General Sociology
 - e. ECO 2013/2023 Macroeconomics or Microeconomics
5. Complete a separate application for the BSW Program

Note: Students are admitted to the Bachelor of Social Work (BSW) degree program in the Summer and Fall terms, only. If students begin UCF in Spring semester, they may take a social work elective and one (1) core course with the program coordinator's permission.

Prospective or newly admitted undergraduate students need to schedule an appointment with the (BSW) Undergraduate Program Coordinator to review course requirements and expectations of the program. This appointment is an appropriate time for the student to explore with the Undergraduate Program Coordinator his/her reasons for pursuing Social Work as a career.

Students who have a misdemeanor or a felony conviction MUST schedule an appointment with the BSW Program Coordinator to discuss the nature of the conviction. However, this does not automatically preclude your admission to the Social Work Program.

Admission Decisions:

Admission decisions are made by the BSW Admissions Committee in consultation with the BSW Program Coordinator and the Director of the School of Social Work. A student may appeal a decision by following the procedures outlined in the Policy on Appealing Admission to Program found in the **BSW STUDENT HANDBOOK**.

Status as “Pending Social Work Student”:

A student who does not meet the above admission requirements may be registered as a “Pending Student.” **Pending students are permitted to register for two (2) social work courses: SOW 3104 (Assessing I: Human Development) and SOW 3203 (Social Work and Community Resources).** MyUCF will not allow pending students to register for other social work courses. Students who are pending need to contact the BSW Coordinator to discuss their situation, follow up on class registration, and update the degree plan. When *all* requirements for admission are met, the pending student must initiate the review process to change his/her status to **Social Work Major by contacting the BSW Program Coordinator**. At that time, a change of major form must be completed by the student. The Office of Undergraduate Student Support will be notified to update the student’s major status. They will subsequently contact the student through knights e-mail to complete another form online. Once this is completed, the status change will occur.

Provisional Admission:

Provisional applicants are accepted secondary to the student’s GPA falling below the required 2.5. The School of Social Work provides for admission exceptions of up to 10% of the number of undergraduate students regularly admitted to the BSW Program. These exceptions will be drawn from the pool of students who apply and meet the criteria established for consideration as a provisional student.

Social Work Program Substitutions:

Requests for course substitutions of social work prerequisites and requirements are reviewed and approved by the BSW Program Coordinator. (UCF Social Work students are not given course credit for life experience or previous work experience). Upon approval of the course substitution, a request form is completed by the BSW Program Coordinator and sent to the Office of Undergraduate Student Support for entry into computer file. A copy of the request form also is filed in the student’s folder in the School of Social Work.

Policy on Student Retention in BSW Program:

For a student who wishes to remain as a candidate for the bachelor degree, he/she must:

1. Earn a grade of “C” or better in each required course for the social work major.
2. Comply with the “Code of Ethics” of the National Association of Social Workers (NASW, <http://www.naswfl.org>).
3. Demonstrate particular personal and professional qualifications: intelligence; initiative; social concern; appreciation for differences in others; self-awareness; problem solving ability; ease in relating with others; a willingness to work directly with and on behalf of diverse populations (adult men and women, persons of African, Asian, Hispanic, or multi-cultural decent, children, persons with disabilities, older adults, gay, lesbian, bisexual and transgender individuals; or persons with HIV/AIDS or other physical, mental conditions and economically disadvantaged individuals) and the proclivity and skills to provide services through a variety of helping strategies, including, but not limited to: assessments; contracting; home visits; office interviews; individual, family, and group counseling; referrals; case management and community evaluations; grant writing; advocacy; education; and follow-up.
4. Meet with an assigned social work advisor prior to registration each term to review courses, progress and professional advisement.
5. Maintain an overall grade point average of 2.5 in the major for entry into field education and to graduate.

Students who, in the judgment of the faculty, are unwilling or unable to meet these expectations may be dismissed from the program. Students who did not reveal criminal convictions at the time of application may also be dismissed. Retention decisions outlined in the Admissions Retention and Dismissal policies are outlined in the **BSW STUDENT HANDBOOK**.

Policy on Cultural Studies/Foreign Language Electives:

Social work students who have met the University's Foreign Language Admission Requirement (see the **UCF Catalog**, <http://www.catalog.sdes.ucf.edu>) may meet their Cultural Studies/Foreign Language (Elective) Graduation Requirement by choosing one of the following three options:

1. An additional one year of college-level proficiency in a foreign language as required for a bachelor of arts; *or*
2. Six credit hours in cultural diversity studies from the undergraduate catalog; *or*
3. One additional course in a foreign language and one course in cultural diversity studies from the undergraduate catalog.

Schedule of Study: Full-Time Program

Points to keep in mind:

1. Courses are offered only during specified semesters. (A limited number of courses may be available during summer semester).
2. Courses should be taken sequentially and only when prerequisites have been met.
3. **ALL REQUIRED SOCIAL WORK COURSES ARE EXPECTED TO BE COMPLETED PRIOR TO THE INTERNSHIP** i.e., Field Education and Field Seminar).
4. The internship is offered only in the **Spring** Semester for full time students and **Spring & Summer** for part time.
5. One elective must be a social work elective: SOW 3740, SOW 4602, SOW 4645, SOW 4650, SOW 4654, SOW 4673, SOW 4705, SOW 4706, SOW 4754, SOW 4932 (a special topics elective course) or SOW 4906 (Independent Studies).

Summer Semester – Junior Year				Spring Semester – Junior Year			
Course		Credits		Course		Credits	
SOW 3104	Assessing I: Human Development (Not every Summer)	3		SOW 3111	Assessing II: Human Systems	3	
SOW 3300	Practice I: Understanding Generalist Practice	3		SOW 3352	Practice II: Interpersonal Skills	3	
SOW 3620	Social Work with Diverse Population	3		SOW 3401	Social Work Research	3	
SOW	SOW Elective	3		SOW 3620	Social Work with Diverse Populations	3	
	Total Hours if Needed	12-15		SOW XXX	Extra Elective if needed	3	
					Total Hours if Needed	12-15	
Fall Semester – Junior Year				Summer Semester – Senior Year			
Course		Credits		Course		Credits	
SOW 2020	Careers in Creating Social changes (not required)	3		SOW 3620	Social Work with Diverse Populations	3	
SOW 3104	Assessing I: Human Development	3		SOW 4343	Macro-Level Roles & Interventions	3	
SOW 3203	Social Work & Community Resources	3		SOW	SOW Elective (if needed)	3	
SOW 3300	Practice I: Understanding Generalist Practice	3			Total Hours if Needed	9 -15	
STA 2014	Principles of Statistics or STA 2023	3					
SOW	SOW Elective	3					
	Total Hours if Needed	12-15					
Fall Semester – Senior Year				Spring Semester – Senior Year			
SOW 4232	Social Welfare Policies & Issues	3		SOW 4510	Field Education	9	
SOW 4730	Documentation in Social Work Practice	3		SOW 4522	Field Education Seminar	3	
SOW 4341	Micro-Level Roles & Interventions	3		SOW 4941	PT Field Education (Only)	5	
SOW 4343	Macro-Level Roles & Interventions	3			Totals Hours	12-15	
	Extra Elective if needed	3					
	Total Hours if Needed	12-15					
Summer Semester – Senior Year							
SOW 4941	PT Field Education	4					
	Totals Hours	4					

Schedule of Study: Part – Time Program

Points to keep in mind:

1. Courses are offered only during specified semesters. (A limited number of courses may be available during summer semester.)
2. Courses should be taken sequentially and only when prerequisites have been met.
3. **ALL REQUIRED SOCIAL WORK COURSES ARE EXPECTED TO BE COMPLETED PRIOR TO THE INTERNSHIP** (i.e., Field Education and Field Seminar).
4. The internship is offered only in the **Spring** Semester for full time students and **Spring & Summer** for part time.
5. One elective must be a social work elective: SOW 3740, SOW 4602, SOW4645, SOW 4650, SOW4654, SOW 4673, SOW4705, SOW4706, SOW 4754, SOW 4932 (a special topics elective course) or SOW 4906 (Independent Study).

Course		Summer Admission		Credits			
SOW	3300	Practice I: Understanding Generalist Practice or		3			
SOW	3620	Social Work with Diverse Populations		3			
		Extra Elective if needed		3			
Course	Fall – Year 1		Credits	Course	Spring – Year 1	Credits	
SOW	3104	Assessing I: Human Development		SOW	3111	Assessing II: Human Systems	3
SOW	3203	Social Work & Community Resources		SOW	3401	Social Work Research	3
STA	2014	Principles of Statistics or STA 2023				Extra Elective if needed	
Course		Summer – Year 1		Credits			
SOW	3300	Practice I: Understanding Generalist Practice		3			
SOW	3620	Social Work with Diverse Populations					
		Extra Elective if needed					

Course	Fall—Year 2		Credits	Course	Spring—Year 2	Credits	
SOW	4232	Social Welfare Policies & Issues		SOW	3352	Practice II: Interpersonal Skills	3
SOW	4730	Documentation in SW Practice				Extra Elective if needed	3
		Extra Electives if needed					
Course		Summer – Year 2		Credits			
SOW	4343	Macro-Level Roles and Intervention		3			
		Extra Electives if needed					

Course	Fall—Year 3		Credits	Course	Spring—Year 3	Credits	
SOW	4341	Micro-Level Roles & Interventions		SOW	4941	Part-time Field Education	5
				SOW	4522	Field Education Seminar	3
Course		Summer – Year 3		Credits			
SOW	4941	Part-time Field Education		4			

This recommended schedule has been developed for who wish to complete only a few University requirements each semester.

Advisement:

Each social work major is assigned a social work advisor by the Undergraduate BSW Program Coordinator. Pending students, receive an advisor when they have met admission requirements and are reclassified as social work majors. Pending students will meet with the Coordinator of the Undergraduate Program until an advisor is assigned. Advisory assignments are posted on or near faculty office doors. You will retain your advisor throughout the baccalaureate program, unless a change is needed. Faculty members also post their office hours on or near their office doors (minimum of five (5) hours per week). If you cannot meet with your advisor during office hours, you will need to schedule an appointment by phoning or e-mailing your advisor or talking directly with him or her. If scheduling remains difficult, the BSW Program Coordinator is available. You are expected to use advisement to plan your academic career, to examine your motivation and the appropriateness of your career goals, to select courses prior to registration, to review progress toward graduation and to discuss any concerns you may have. You are required to meet with your advisor at least once each semester.

Financial Aid:

There are a number of sources of financial assistance available to students. Many types of assistance require separate applications for each semester, while others allow for the application for both semesters to be submitted at the same time. Information can be obtained from the Office of Student Financial Assistance located in Millican Hall. You may contact them by phone (407) 823-2827 or website (<http://pegasus.cc.ucf.edu/-finaid>).

Scholarship Program:

To help aid students in achieving a degree in the field of social work from the University of Central Florida, the School of Social Work offers several scholarships. All students within the school are encouraged to apply by submitting an application that is available on the Foundation website. For the most complete, up-to-date scholarship information, visit <http://foundation.ucf.edu/main>. Applications for all the following scholarships have a due date of no later than September 30th for each calendar year. List of Scholarships are as follows: Patricia Barnes Memorial Endowed Scholarship, Dawn Brett Memorial Scholarship, Marlene Richmond Quasi-Endowed Scholarship, Judith G. Thames Scholarship, and Cheryl Evans Green Scholarship. (All scholarships require an application and essay.)

BSW Student Association:

The School of Social Work is committed to assisting students enhance their learning, network with the community, and provide community service to human service agencies. In order to accomplish this we have a strong student association that meets regularly to schedule the programs requested. Previous activities included educational programs and community service projects like the Angel Tree during the holidays and our food drive. Students have also enjoyed having socials (bowling), helping to coordinate the end of the year graduation/celebration for graduating students and facilitating attendance in Tallahassee for Social Work Educational Advocacy Day. Think about becoming active.

Phi Alpha Social Work Honor Society/Nu Phi Chapter:

The Nu Phi Chapter of the Phi Alpha National Social Work Honor Society was established at UCF in the fall of 2006. Its mission is to recognize and promote scholastic achievement among students and faculty in the undergraduate or graduate social work program at the University of Central Florida. The following are the minimum requirements for recommendation for membership: a declared social work major of at least sophomore status, completed 8 semester (credit) hours or 12 quarter hours of required social work courses, a University GPA of 3.0 (4.0 scale) and a social work GPA of 3.25. One time national dues and yearly chapter dues are the member's responsibility. Members in good standing may wear the Phi Alpha medallion with graduation regalia. You may contact the society at estana@cfl.rr.com

HONORS in the MAJOR General Information

The Burnett Honors College coordinates the Honors in the Major (HIM) Program, which is designed to encourage the best juniors and seniors to undertake original and independent work in their major field. Working closely with a faculty committee, students design an Honors thesis or project. The committee consists of a faculty mentor from the student's major program or department who serves as the Thesis Committee Chair, a second faculty member from the student's major program or department, and a third faculty member from another program or department for a total of three committee members. Additional committee members may be added in consultation with the Thesis Committee Chair (Honors College Handbook, <http://www.honors.ucf.edu>).

Certificate and Minor in Aging Studies

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit (18 credits for the minor) interdisciplinary program open to all students in any major as well as non-degree seeking students. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful. The certificate may be completed as a fully web-based program. A required internship, along with course options that include service-learning activities, complements the web-based course of study.

Credit Hour Requirements

15 hours

Required Courses

3 hours

GEY	3001	Gerontology: Interdisciplinary Overview	3 hours
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Required Internship: (Select one)

3 hours

SOW	4510 or	Field Education (for full-time students) or	
SOW	4941	Field Education (for part-time students over two semesters)	9 hours
HSA	4941	Health Services Internship	3 hours
PSY	3951	Psychology Internship	3 hours
SYP	4941	Sociology Internship	3 hours

Electives

9 hours

Students select three additional courses for the certificate or four for the minor from the following: (minimum of two courses from each college for the minor).

***College of Health and Public Affairs**

HSA	4220	Long Term Patient Management	3 hours
HSA	3222	Long Term Care & Administration	3 hours
HSC	4564	Health Care Needs of the Elderly	3 hours
NUR	4286	Gerontologic Nursing	3 hours
PLA	4530	Legal Issues of the Elderly	3 hours
SOW	4645	Social Services for the Elderly	3 hours
SOW	3740	Social Work Practice with Loss of Life's Transitions	3 hours

College of Arts & Sciences

DEP	3464	Psychology of Aging	3 hours
SYP	4730	Patterns of Aging in Society	3 hours
GEY	5007*	Women and Aging	3 hours
SYP	4732	Minority Aging	3 hours

*Open to undergraduates with senior standing

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C" (2.0) are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study cannot be used towards the minor.

Children's Services Certificate

This certificate is awarded only to students in the undergraduate social work program. The Children's Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and with the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families

Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements

18 hours

Required Courses:

SOW 3352	Practice II: Interpersonal Skills	3 hours
SOW 4654	Children's Services	3 hours
SOW 4650	Child Abuse: Treatment & Prevention	3 hours
SOW 4510	Field Education* (for full-time students) or	9 hours
SOW 4941	Field Education* (for part-time students over two semesters)	

****Placement with the Department of Children and Families-working with child welfare or placement in an agency that serves children.***

Note: Students need to discuss their interest in the certificate with the Field Office while arranging for their BSW Placement.

Nonprofit Management Minor/National Certification from the Nonprofit Leadership Alliance

The Nonprofit Management Minor/American Humanics at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students and community residents planning a career as a nonprofit professional working with American's youth and families. This minor will result in a National Certification in Nonprofit Management Minor/American Humanics Academic Program. Requirements for the minor are the same as for national certification. Students are required to meet prerequisites for all courses with prerequisite requirements. For complete information contact: Dr. Stephanie Krick, 407-823-0661, Stephanie.krick@ucf.edu .

Credit Hour Requirements:

18 hours

Required Courses:

PAD 3930	American Humanics Human Service Workshop (1 CREDIT REPEATED THREE SEMESTERS)	3 hours
PAD 4948	American Humanics Internship Internships within other programs may be accepted with prior approval of American Humanics advisor.	3 hours
PAD 4144	Nonprofit Organization	3 hours

Students can earn the remaining 9 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follow:

Generalist Emphasis

Restricted Electives

9 credit hours

Choose at least one course from each of the following three groups.

Group I: Nonprofit Accounting & Financial Management and Planning & Evaluation.

ACG 2021 Principles of Financial Accounting*
ACG 2071 Principles of Managerial Accounting*
DEP 2004 Developmental Psychology*

DEP 3464 Psychology of Aging*
EDG 4941 Directed Field Experience*
MAN 3025 Management of Organizations*¹
PAD 4131 Public Sector Project Management
PAD 4204 Fiscal Management
PAD 5850 Grant and Contract Management*
PPE 3003 Personality Theory*
SOW 3401 Social Work Research *¹

Group II: Human Development and Human Resource Development, and Volunteerism

MAN 3301 Management of Human Resources*³
MAN 4101 Human Relations in Management*³
MAN 4320 H. R. Recruitment & Selection*³
PAD 4148 Volunteer Management*
PAD 4153 Planning & Improvement for Public Organizations
PAD 4325 Prog. Eval. for Public & Nonprofit Organizations*
PAD 4414 Public Personnel Administration
SOW 3203 Social Work & Community Resources*
SOW 3104 Assessing I: Human Development

Group III: Communication & Marketing and Fund Raising Principles & Practices

COM 3110 Business & Prof. Com.*⁵
GEB 3031 The Cornerstone Course*¹
MAR 3023 Marketing
MAR 3641 Marketing Intelligence*
MAR 4803 Marketing Management*⁴
PAD 4147 Resource Dev. in the Nonprofit Sector*
SOW 3352 Interpersonal skills in Social Work*²

OR

Public Affairs Emphasis:

Restricted Electives: (9 credit hours)
Choose at least three from the following

PAD 4148 Volunteer Management
PAD 4153 Planning and Improvement
PAD 4131 Public Sector Project Management
PAD 4147 Resource Development in the Nonprofit Sector
PAD 4204 Fiscal Management
PAD 4223 Public Budgeting: Skill and Techniques*
PAD 4253 Community and Economic Development*
PAD 4325 Program Evaluation for the Public and Non-Profit Organization*

¹ Open only to Business Majors and/or Minors

² Open only to SOW Majors

³ Open only to Management Majors

⁴ Open only to Marketing Majors or Minors

⁵ Open only to Communications Majors

Other Requirements for American Humanics National Certification

- Enrollment in American Humanics Certification Program through AH program office.
- Attendance at one national American Humanics Management Institute (additional fees)
- Membership in UCF American Humanics Student Association
- Indicates course has prerequisites. Please see catalog for details.

BSW COURSE DESCRIPTIONS

SOW 3104 Assessing I: Human Development: **3 hours**
Skill development in assessing "person-in-environment" throughout the life cycle. Study of the interaction of bio-psychosocial, cultural, and systemic influences on human functioning. Open to non-majors and pending social work majors.

SOW 3111 Assessing II: Human Systems: **3 hours**
PR: SOW 3104: Development of skills in assessing families, groups, organizations and communities and their impact on human functioning and their potential for providing social support.

SOW 3203 Social Work and Community Resources: **3 hours**
Study of social welfare, programs and services, including forces affecting changes in societal responses to human needs. Open to non-majors and pending social work majors.

SOW 3300 Practice I: Understanding Generalist Practice: **3 hours**
Provides a study of social work functions, knowledge, values, ethics and skills from a generalist practice model. It offers an overview of generalist practice, and provides the opportunity to develop the ability to use this model of practice.

SOW 3352 Practice II: Interpersonal Skills: **3 hours**
PR: SOW 3300: Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work.

SOW 3401 Social Work Research: **3 hours**
PR or CR: STA 2014 or Equivalent: Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice.

SOW 3620 Social Work with Diverse Populations: **3 hours**
PR: SOW 3203, SOW 3300 and SOW 3104: Study of oppressed groups and relevant social work interventions skill development in work with, and on behalf of, people of minority groups.

SOW 4232 Social Welfare Policies and Issues: **3 hours**
PR: SOW 3203 or equivalent. Development of skills needed to critically analyze social welfare goals, structures and practices. Proposes improvements in societal resource systems.

SOW 4341 Micro-Level Roles and Interventions: **3 hours**
PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families, and supportive and remedial groups.

SOW 4343 Macro-Level Roles and Interventions: **3 hours**
PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities.

SOW 4730 Documentation in Social Work Practice **3 hours**
ST: PR: SOW 3300 and SOW 3352. For Social Work majors only. Documentation skills for the delivery of social work services in various agency settings.

SOW 4510 Field Education: **9 hours**
PR: Completion of required courses in the major: and a 2.5 GPA in the major. CR: SOW 4522. Supervised learning experiences in agencies, which relate social work practice theory, involving 420 clock hours in the field.

SOW 4522 Field Education Seminar: **3 hours**
PR: Completion of required courses in major: and 2.5 GPA in the major. CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations.

SOW 4941 Part Time Field Education (Part-Time Students Only) (Spring and Summer)

STA 2014 or STA 2023 Principles and/or Methods of Statistics: **3 hours**
Introduction to statistical concepts in modern society. Basic principles, frequency distributions, measures of location and dispersion, probability, statistical inference. Course is graded with an "A", "B", "C", "NC", and "F". (Required either Fall or Spring following admission, if not already completed.)

Electives:

GEY 3001 Gerontology: An Interdisciplinary Overview: Study of aging from an interdisciplinary perspective.

SOW 3740 Social Work Practice with Loss & Life's Transitions **3 hours**

A wide range of losses across the life span will be presented from a strengths perspective.

SOW 4602 Social Work in Health Settings: **3 hours**

PR. SOW 3104 and SOW 3300. Study of social work roles, interventions, and issues related to helping clients in health settings.

SOW 4645 Social Services for the Elderly: **3 hours**

Development of interventive skills for obtaining, providing, and improving social services on behalf of elderly persons and their families.

SOW 4650 Child Abuse: Treatment & Prevention: **3 hours**

The social worker's role and interventions with victims of child abuse and their family members

SOW 4654 Children's Services: **3 hours**

Study of societal responses to children's needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families.

SOW 4673 Social Work Practice: The Gay and Lesbian Experience: **3 hours**

Sexual orientation and cultural diversity, policies and resources affecting gay and lesbian people, community based therapeutic and preventative interventions with gay and lesbian clients.

SOW 4705 Prevention & Treatment of Adolescent Substance Abuse: **3 hours**

An in depth review of prevention, intervention and treatment, recovery and relapse issues, public policies regarding adolescents with substance abuse problems.

SOW 4706 Interventions with Substance Abusers: **3 hours**

Strategies for working with persons who abuse drugs, alcohol, and other substances.

SOW 4754 Forensic Social Work Theory and Practice: **3 hours**

An introduction to the theories and practice of forensic social work. The course focuses on roles, ethics, skills, and functions of the social worker in forensic practice as well as theoretical frameworks for forensic practice in social work.