

Communiqué

Department of Communication Sciences and Disorders at the University of Central Florida

Spring 2013, Volume 9 Number 2



AphasiaBank's lead researcher, Audrey Holland (right), here with graduate student Kristy Galler, received a collage depicting activities at UCF's Aphasia House.

AphasiaBank Researchers Collect Samples at UCF

Researchers Audrey Holland and Margie Forbes visited UCF's Aphasia House in January to collect samples for AphasiaBank, the world's largest database of discourse samples from individuals with aphasia. Their work is funded by a 10-year grant from the National Institute on Deafness and Other Communication Disorders.

Holland and Forbes used the latest in audio and video recording to collect samples of clients describing pictures and scenes. This multimedia data has since been entered into AphasiaBank as part of a "large corpus of systematically collected and analyzed data."

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Speech-Language Pathology: It's A Man's Job Too

By Jack Ryalls, Ph.D.

Even though the professional world has seen increasing gender diversification, speech-language pathology seems to remain resistant to the changes of modern society. The department's fall 2012 enrollment included only 7.2 percent males in the undergraduate program and 7.7 percent males in the master's degree program. So it's noteworthy to celebrate the five male students who graduated from our M.A. program last fall — an all-time high of 17 percent of 30 graduates.

One can wonder why it is that the gender divide remains so resistant

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December 2012 graduates of the master's degree program included (left to right) Jose Menendez, Dino Fernandez, Adam Stokey, Gary Adams and Gabriel Trainer.

Photo by Abi Bell

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AphasiaBank

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The AphasiaBank database is available free to researchers worldwide in an effort to further knowledge of language in aphasia and to improve treatments for aphasia. (Learn more at www.talkbank.org/AphasiaBank/)

Dr. Holland has been a visionary of the Life Participation Approach for Aphasics, which promotes the quality of life for individuals with aphasia in all therapeutic endeavors," said Janet Whiteside, director of UCF's Aphasia House. "It was an honor to have her and her colleague Margie Forbes come to UCF to collect data for this invaluable research program."



Abi Bell

A Man's Job Too

(Continued from p. 1)

in our profession. Informal query of undergraduates reveals speech-language pathology to be a profession that future students find out about through role models and word of mouth. Remarkably few future speech-language professionals are "career-counseled" into the field. Rather, students cite influences such as having a sibling or other close relative who had speech-language therapy or a family member who is a speech therapist. And there seem to be many males who have experienced therapy themselves.

How can we promote the field to a greater number of males? One idea suggested in a recent "Readers Respond" column in *The ASHA Leader* (the professional newspaper of the American Speech-Language-Hearing Association) is to create scholarships specifically for male students. A first target group could be males who've personally experienced speech or language disorders.

Here at UCF we're attempting to inform more young males about our profession through the creation of a video similar to the "Real Men Do Speech-Language Pathology" series produced by La Trobe University in Australia. Our video is targeting an even younger high school audience, and we've tentatively titled the

Among the clients with aphasia who provided data samples for AphasiaBank were some members of the Friday Club, a group that meets weekly at UCF's Aphasia House to further improve their speech with assistance from student clinicians. Researchers Audrey Holland (back row, center) and Margie Forbes (front row, far left) met with the group in January. "It's just a fabulous place," Holland said of the Aphasia House.

Department's Faculty Includes Multiple Male Mentors in the Discipline



Joseph DiNapoli
Instructor



Tom Ehren
Clinical Instructor



Anthony Kong
Associate Professor



Thomas Mullin
Associate Professor
Emeritus



Chad Nye
Professor



David Ratusnik
Professor



Kenyatta Rivers
Associate Professor



Jack Ryalls
Professor



Harold Utt
Assistant Professor

video DDST2 for "Dudes do Speech-Language Therapy Too." Artistic director Ray Valencia and I anticipate completing the video this fall and plan to post it on YouTube.

Male and female students naturally take quite different approaches to problem

solving. The complexity of speech and language disorders stands to gain from increased diversity of its future professionals.

UCF 50

1963-2013 YEARS

In recognition of UCF's 50th anniversary in 2013, the department is pleased to share the time line below, which depicts the evolution of its current undergraduate and graduate programs at UCF.

1972-1973

College of Social Sciences

Communication B.A., M.A.,
Speech Pathology Option

1973-1978

College of Social Sciences

Communication B.A., M.A.,
Communicative Disorders Option

1978-1979

College of Social Sciences

1979-1980

College of Health Related Professions

Communicative Disorders B.A., M.A.

1980-1990

College of Health

1990-1991

College of Health and Professional Studies

Communicative Disorders B.A., M.A.

1991-2007

College of Health and Public Affairs

Communicative Disorders
B.A., B.S., M.A.

2007-2013

College of Health and Public Affairs

Communication Sciences and
Disorders B.A., B.S., M.A., Track in
UCF's Education Ph.D.

Department Sponsors Symposium for Hong Kong Inspectors

Christine Ng and Ming Li, inspectors with the Hong Kong Bureau of Speech Therapy, visited UCF earlier this year to learn the latest on speech, language and hearing services in secondary schools in the United States during a symposium sponsored by the department.

The inspectors requested the visit after meeting department Chair Barbara Ehren in Hong Kong. "I noticed there were



Courtesy Barbara Ehren

limited services for adolescents in Hong Kong, and I encouraged Christine and Ming to consider implementing them."

The January 29 symposium included faculty-led introductions on 10 topics, including the roles and professional training of speech-language pathologists working in U.S. secondary schools. Representatives from local school districts also participated and provided examples of how services are implemented in their district.

"Both Christine and Ming, as well as their supervisor, Louise Hui, said they benefitted greatly from the visit," noted Ehren. "We've since set up a Dropbox folder to share additional resources with them."

(Left to right) Christine Ng, graduate students Taylor Dubins and Liz Nguyen, and Ming Li talked at a gathering before the symposium.

Scholar-in-Residence Program Places Doctoral Students in the Community

By Barbara Ehren, Ed.D.

The Scholar-in-Residence Program is a partnership between a school or agency in the community and our department. In this program, a doctoral student is placed at the school or agency for 20 hours per week during each semester of the year, including our summer semester. During that time, a number of different configurations are possible, depending on the structure and needs of the school or agency. Activities may include:

- Providing clinical supervision that promotes evidence-based practice for approximately six of our master's degree

(Left to right) Lynne Telesca, doctoral program Director Barbara Ehren, Ruth Gorlin and Erika Nicsinger

Photo by Abi Bell

students, who in turn will see children and/or adolescents who have a variety of communication disorders

- Engaging in program evaluation, research, and professional development design, planning and implementation in

(Continued on p. 4)



In Memoriam

Gene J. Bruten, an internationally recognized expert on stuttering, a retired member of the UCF faculty, and the husband and colleague of Professor Martine Vanryckeghem, passed away on March 4, 2013. He was 84.

Bruten devoted his career to understanding, diagnosing and treating the extremely debilitating and complex disorder of stuttering. With researcher Donald Shoemaker, he developed the Two Factor Theory, which describes stuttering as a disorder with two components: the stuttering behaviors themselves and the coping mechanisms the person uses to avoid stuttering. Their theory was published in the seminal book, *The Modification of Stuttering*.

This work led to Bruten's development of assessment tools and techniques to evaluate and treat stuttering. He and Vanryckeghem collaborated on the dissemination of the tests and techniques to speech-language pathologists in more than 20 countries. Their efforts have helped children and adults who stutter and their clinicians.



Courtesy Martine Vanryckeghem

Bruten was a research professor emeritus at Southern Illinois University and a fellow and honoree of the American Speech-Language-Hearing Association.

Bruten also taught at UCF from 1994 until his retirement in 2000. The department launched the Biennial Gene J. Bruten Fluency Symposium in his honor. Every two years, the symposium brings experts to UCF to share the latest information about fluency disorders with students and clinicians.

In addition to Vanryckeghem, Bruten is survived by son Mark Bruten of San Francisco and daughter Lori Bruten of Washington, D.C.

Honors and Awards

Associate Professor **Jennifer Kent-Walsh** received the annual Distinguished Researcher award from the College of Health and Public Affairs this spring. Her research focuses on improving communication and language outcomes for children using augmentative and alternative communication as well as service-learning applications in communication sciences and disorders.

Associate Professor **Anthony Kong** received a universitywide Research Incentive Award this spring in recognition of his research on aphasia and related neurogenic language disorders, aphasic discourse, and bilingualism.

The Learning Institute for Elders at UCF selected last fall several faculty members in the department to receive support through its annual competitive grant program. Associate Professor Emeritus **Thomas Mullin** and Clinical Audiologist and Educator **Diana Barreneche-Doniger** received \$2,000 to purchase a Binaural Suppression System for use in the diagnosis of tinnitus. Associate Professor **Anthony Kong** received \$2,000 to support student service-learning projects involving the use of "apps" on tablet devices to conduct language and cognitive exercises for clients. And Professor **Martine Vanryckeghem** and Clinical Educator **Charlotte Harvey** received \$590 to purchase two Delayed Auditory Feedback devices for use in treating children and adults who stutter.

The National Black Association for Speech-Language and Hearing selected a paper by Associate Professor **Kenyatta Rivers** and several colleagues, titled "Child AAE Speech Acts: Historical Roots, Cultural Transmission, Developmental Trends," for presentation as the Donn Bailey Lecture on April 20 at the NBASLH's 2013 convention. Donn Bailey is a founding member of NBASLH. Rivers' colleagues are Glenda DeJarnette, Southern Connecticut State University; Yvette Hyter, Western Michigan University; and Toya Watt, California State University, Fullerton.

Scholar-in-Residence

(Continued from p. 3)

evidence-based language and literacy assessment and intervention at the school or agency

This fall, Lynne Telesca, our first SIR, will start her third year with Bridges Academy, a private school in Winter Springs. It has been an amazingly successful experience for Lynne, our master's degree students, and the students and teachers at the school. Erika Nicsinger spent her first year as an SIR at Our Children's Academy, a charter school in Lake Wales for children and adolescents with special needs. Ruth Gorlin will be an SIR this fall at Nemours Brightstart, our newest partner.

This program is a wonderful opportunity for UCF and schools and agencies in the community to collaborate on the delivery of high-quality speech-language services as well as the design and delivery of research to inform practice.

New Publications

Binger, C., Ball, L., Dietz, A., **Kent-Walsh, J.**, Lasker, J., Lund, S., McKelvey, M., Quach, W. (2012). Personnel roles in the AAC assessment process. *Augmentative and Alternative Communication, 28*, 278-288.

Binger, C., & **Kent-Walsh, J.** (2012). Communication Takes Two. *The ASHA Leader, 17*, 24-27.

Binger, C., & **Kent-Walsh, J.** (2012). Selecting skills to teach communication partners: Where do I start? *Perspectives on Augmentative and Alternative Communication, 21*, 127-135.

Kent-Walsh, J., & Binger, C. (2012). Communication partner instruction in AAC: Building circles of support. *Perspectives on Augmentative and Alternative Communication, 21*, 124-126.

Kong, A.P.H., Ross, A., & Pettigrew, C. (2012). A main concept analysis for aphasic discourse in Irish-English speakers: Adaptation and preliminary report. *Journal of Clinical Speech and Language Studies, 19*, 19-43.

Vanryckeghem, M., & Vanrobaeys, S. (2013). The KiddyCAT: A test-retest reliability investigation with stuttering children. [De KiddyCAT: Een test-hertest betrouwbaarheidsonderzoek bij stotterende kleuters]. Retrieved March 2013, from SIG [Sterk in Grenzen Verleggen], Belgium Website: www.sig-net.be/uploads/documenten/KIDDYCAT_test-hertestbetrouwbaarheidsonderzoek.pdf.

Class Notes

All degrees in **bold** text below were awarded by UCF, either in communicative disorders, communication sciences and disorders (after May 2006), or another program as noted. Class notes are reported in spring issues of *Communique*.

2000

Ya'Frica (Tadesse) Edwards, B.S., is the director of resource development at the United Way of South Mississippi in Gulfport. Previously, she worked as a district relations manager for the Florida Virtual School and the youth education department manager for the Metropolitan Orlando Urban League. Edwards was a nominee for the 2012 Women of Achievement and Young Careerist Award, an honor bestowed by Lighthouse Business and Professional Women in Biloxi, Miss.

2005

Stephanie Davis, B.S., married Dwight Austin Bowling in November 2012 in Nashville, Tenn. The couple resides in Murfreesboro, Tenn. Davis currently works for Rutherford County Schools.

2007

Jamie Rubin, M.A., married Robert Weisler in November 2012 in Delray Beach, Fla. The couple resides in south Florida. Rubin currently works at Nova Southeastern University's Baudhuin Preschool for children diagnosed with autism spectrum disorders.

2012

After serving as the interim assistant regional coordinator at the FFAST ARDC at UCF for the fall of 2012, **Carolyn Buchanan, M.A.**, accepted a position as an augmentative communication specialist with Crotched Mountain ATECH Services in Greenfield, N.H. She works as a member of an interdisciplinary team conducting AAC evaluations and providing consultative services to individuals with varying disabilities across the lifespan.



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Please stay in touch! Submit your news at www.cohpa.ucf.edu/alumni.

In addition, we invite you visit and add to the college's alumni page on Facebook at www.facebook.com/UCFCOHPAAlumni.



Outstanding Alumni Award



(Top) Bednar receives a congratulatory hug from Associate Professor Kenyatta Rivers while department chair Barbara Ehren "presents" her to the celebration's guests. (Bottom) Bednar poses with her award.

Congratulations to **Stephanie Bednar, B.S. ('90), M.A. ('92)**, on her selection by the department to receive its 2012 Outstanding Alumni Award. She was among those honored at a collegewide celebration on Sept. 13, 2012, at the Orlando Shakespeare Theater.

Bednar is a speech-language program specialist with the Osceola County School District, where she supervises and mentors some 40 school speech-language pathologists. She also has experience working with geriatric and pediatric populations in clinical settings. Bednar has been a great friend to the department, mentoring UCF students, speaking as a guest lecturer, serving on committees and attending events.

"Stephanie is a focused professional who maintains a passion and commitment to continued learning," wrote Associate Professor Emeritus Thomas Mullin. "It is both a privilege and an honor to recognize her."

Welcome

The FFAST ARDC recently welcomed **Nancy Harrington, M.A., CCC-SLP**, as the full-time lead assistive technology specialist and assistant regional coordinator. Previously, she worked for almost 20 years as an augmentative and alternative communication specialist in Ireland. She has extensive clinical, administrative, and university-level teaching and supervision experience.



Abi Bell

Debra Knox, M.S., CCC-SLP, joined the department in January as a new clinical instructor and the coordinator of the Board of Clinical Educators. Before coming to UCF, she served as executive director of the Hearing and Speech Center of Florida in Miami, where she gained nonprofit, grant and fundraising experience. She has extensive clinical experience working with children with hearing loss and children from culturally and linguistically diverse backgrounds.



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Give a Gift

Please help enhance our academic programs, facilities, and support for students and faculty members by making a gift online at <http://bit.ly/RYXunC>.



Among the giving opportunities is a **new Communication Sciences and Disorders Scholarship Fund** established with gifts from several faculty members. To contribute to this fund, simply select the name of the fund from the drop-down menu at the link above.

Every gift plays a vital role in helping us meet our goals. We greatly appreciate your support!

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www.cohpa.ucf.edu/comdis/

Communication Disorders Clinic

12424 Research Parkway, Suite 155
Orlando, FL 32826-2215
407-882-0468
www.cohpa.ucf.edu/clinic, www.ucfspeechlanguagetherapy.com

Aphasia House

www.aphasiahouse.com

**FAAST (Florida Alliance for Assistive
Services and Technology) Atlantic
Region Assistive Technology
Demonstration Center**

www.faaast.org/programs/regional-demo/atlantic

Degree Programs

Bachelor of Arts/Science in Communication
Sciences and Disorders
Master of Arts in Communication Sciences and Disorders*
Doctor of Philosophy in Education, Communication
Sciences and Disorders Track (Specialization in
Language and Literacy)

**Accredited by the Council on Academic Accreditation of
the American Speech-Language-Hearing Association*

Undergraduate Minor

Communication Sciences and Disorders

Undergraduate Certificate Program

Language Development and Disorders

Graduate Certificate Program

Medical Speech-Language Pathology

Faculty

Diana Barreneche-Doniger, Au.D., CCC-A, Clinical
Instructor
Amy Barrett, M.A., CCC-SLP, Externship Coordinator
Cecyle Carson, Ph.D., Associate Professor
Joseph DiNapoli, M.S., CAGS, Instructor
Gillian Dreilinger, M.S., CCC-SLP, Clinical Instructor
Barbara Ehren, Ed.D., Chair, Professor and Director of the
Doctoral Program
Tom Ehren, M.S., CCC-SLP, Clinical Instructor
Nancy Harrington, M.A., CCC-SLP, Clinical Instructor
Charlotte Harvey, Ed.D., CCC-SLP, Clinical Instructor
Bari Hoffman Ruddy, Ph.D., Associate Professor
Jane Hostetler, M.A., CCC-SLP, Clinical Instructor
Jennifer Kent-Walsh, Ph.D., Associate Professor
Debra Knox, M.S., CCC-SLP, Coordinator, Board of
Clinical Educators
Anthony Kong, Ph.D., Associate Professor
R. Jane Lieberman, Ph.D., Professor
Thomas Mullin, Ph.D., Associate Professor Emeritus
Chad Nye, Ph.D., Professor
Carla Parsons, M.S., CCC-SLP, Externship Coordinator
David Ratusnik, Ph.D., Professor
Pamela Resnick, M.A., CCC-SLP, Clinical Instructor
Kenyatta Rivers, Ph.D., Associate Professor

Linda Rosa-Lugo, Ed.D., Associate Professor
Jack Ryalls, Ph.D., Professor
Jamie Schwartz, Ph.D., Associate Professor
Harold Utt, Ph.D., Assistant Professor
Martine Vanryckeghem, Ph.D., Professor
Janet Whiteside, Ph.D., CCC-SLP, Clinical Instructor

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