



**UCF SCHOOL OF SOCIAL WORK  
FIELD EDUCATION DEPARTMENT**

---

**Field Evaluation**

Mid-Term     Final

<b>BSW</b> <input type="checkbox"/> Full-Time <input type="checkbox"/> Part-Time	<b>MSW Generalist</b> <input type="checkbox"/> Full-Time <input type="checkbox"/> Part-Time
---	--

Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Field Instructor: \_\_\_\_\_

Task Supervisor (if applicable): \_\_\_\_\_

**Instructions for Rating Interns on the 10 Competencies**

The standard by which an intern is to be compared is that of a *new beginning-level social worker*. The 10 competencies specified in this evaluation form are those established by our national accrediting organization (The Council on Social Work Education). Under each competency statement are several items that we ask you to rate according to the following criteria.

**Rating Scale for Evaluation of Field Placement Performance**

<b>5</b>	<b>Intern has excelled in this area</b>
<b>4</b>	<b>Intern is functioning above expectations for interns in this area</b>
<b>3</b>	<b>Intern has met the expectations for interns in this area</b>
<b>2</b>	<b>Intern has not yet met the expectations in this area; but gives indication of doing so in the near future</b>
<b>1</b>	<b>Intern has not met the expectations in this area; and does not give indication of doing so in the near future</b>

*Note: Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas in which the student may need improvement.*

<b>Competency #1: Intern identifies as a professional social worker and conducts themselves accordingly</b>						
1.1	Advocates well for client access to the services of social work	5	4	3	2	1
1.2	Practices personal reflection and self-correction to assure continual professional development	5	4	3	2	1
1.3	Attends well professional roles and boundaries	5	4	3	2	1
1.4	Demonstrates professional demeanor in appearance and communication	5	4	3	2	1
1.5	Engages in career-long learning	5	4	3	2	1
1.6	Uses supervision and consultation effectively	5	4	3	2	1

Comments:

<b>Competency #2: Intern applies social work ethical principles to guide his/her professional practice</b>						
2.1	Recognizes and manages personal values in a way that allows professional values to guide practice (e.g., on such issues as abortion and gay rights)	5	4	3	2	1
2.2	Makes ethical decisions by applying standards of the NASW Code of Ethics	5	4	3	2	1
2.3	Tolerates well ambiguity in resolving ethical conflicts	5	4	3	2	1
2.4	Is able to apply strategies of ethical reasoning to arrive at principled decisions	5	4	3	2	1

Comments:

<b>Competency #3: Apply critical thinking to inform &amp; communicate professional judgments</b>						
3.1	Is skilled at appraising and integrating multiple sources of knowledge; including research based knowledge and practice wisdom	5	4	3	2	1
3.2	Is skilled at analyzing models of assessment, prevention, intervention, and evaluation	5	4	3	2	1
3.3	Demonstrates effective written communication in working with individuals, families, groups, organizations, communities, and colleagues	5	4	3	2	1

Comments:

<b>Competency #4: Intern engages diversity and difference in practice</b>						
4.1	Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	5	4	3	2	1
4.2	Has sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	5	4	3	2	1
4.3	Recognizes and communicates her or his understanding of the importance of difference in shaping life experiences	5	4	3	2	1
4.4	Views herself or himself as a learner and engages those he or she works with as informants	5	4	3	2	1

Comments:

<b>Competency #5: Intern advances human rights and social and economic justice</b>						
5.1	Understands the forms and mechanisms of oppression and discrimination	5	4	3	2	1
5.2	Is skilled at advocating for human rights and social and economic justice	5	4	3	2	1
5.3	Is skilled at engaging in practices that advance social and economic justice	5	4	3	2	1

Comments:

<b>Competency #6: Intern engages in research-informed practice and practice-informed research</b>						
6.1	Uses practice experience to inform scientific inquiry	5	4	3	2	1
6.2	Uses research evidence to inform practice	5	4	3	2	1

Comments:

<b>Competency #7: Intern applies knowledge of human behavior and the social environment</b>						
7.1	Demonstrates ability to utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation	5	4	3	2	1
7.2	Demonstrates ability to critique and apply knowledge to understand the person In the environment	5	4	3	2	1

Comments

<b>Competency #8: Intern engages in policy practice to advance social and economic well-being and to deliver effective social work services</b>						
8.1	Is skilled at analyzing, formulating, and advocating for policies that advance social well-being	5	4	3	2	1
8.2	Is skilled at collaborating with colleagues and clients for effective policy action	5	4	3	2	1

Comments:

<b>Competency #9: Intern responds to contexts that shape practice</b>						
9.1	Is skilled at continuously discovering, appraising, and attending to changing locales, populations, scientific and technological developments, and emerging societal trends in order to provide relevant services	5	4	3	2	1
9.2	Is skilled at providing leadership in promoting sustainable changes in services delivery and practice to improve the quality of social services	5	4	3	2	1

Comments:

**Competency #10: Intern engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities**

10.1	Is able to work substantively & affectively to prepare for action with individuals, families, groups organizations, and communities	5	4	3	2	1
10.2	Demonstrates empathy and other interpersonal skills	5	4	3	2	1
10.3	Is able to develop a mutually agreed upon focus of work and desired outcomes	5	4	3	2	1
10.4	Is skilled at collecting, organizing and interpreting client data	5	4	3	2	1
10.5	Is skilled assessing clients strengths and limitations	5	4	3	2	1
10.6	Is skilled at developing mutually agreed-upon intervention goals & objectives	5	4	3	2	1
10.7	Is skilled at selecting appropriate intervention strategies	5	4	3	2	1
10.8	Is skilled at initiating action to achieve organization goals	5	4	3	2	1
10.9	Is skilled at implementing prevention interventions that enhance client capacities	5	4	3	2	1
10.10	Is skilled at helping clients resolve problems	5	4	3	2	1
10.11	Is skilled at negotiating, mediating, and advocating for clients	5	4	3	2	1
10.12	Is skilled at facilitating transitions and endings	5	4	3	2	1

Comments:

## Overall Evaluation

<input type="checkbox"/>	<b>Intern is excelling in field placement by performing above expectations for interns</b>
<input type="checkbox"/>	<b>Intern is meeting the expectations of a field placement intern</b>
<input type="checkbox"/>	<b>Intern is functioning somewhat below the expectations of a field placement intern</b>
<input type="checkbox"/>	<b>Intern is functioning somewhat below the expectations of a field placement intern; <i>there is question whether this intern will be ready for beginning level social work practice by end of field placement (this should only be checked at Mid-Term Evaluation, if necessary)</i></b>
<input type="checkbox"/>	<b>Intern has not met overall expectations in field placement and does not seem to have made progress towards professional growth and social work skill development</b>

Comments/Elaboration:

***This section completed and signed by intern***

My Agency Field Instructor has discussed this evaluation with me, and I have made a copy.

I agree with the evaluation

I disagree with the evaluation\*

*\*Note: if intern disagrees with the evaluation they should state that disagreement in writing and submit a copy to both the Agency Field Instructor and the UCF Field Seminar Instructor. A meeting between the student, Agency Field Instructor and UCF Field Seminar Instructor may be held to discuss the disagreement.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Field Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Task Supervisor (if applicable): \_\_\_\_\_ Date: \_\_\_\_\_

UCF Field Seminar Instructor Signature: \_\_\_\_\_ Date: \_\_\_\_\_