

## LINDA I. ROSA-LUGO

### EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Discipline</u>
6 credits (2009) Cochlear Implants	Smith College	Emphasis - Professional Preparation in
Post-Doctorate (1992)	Teachers College, Columbia University	Speech-Language Pathology
Ed. D (1989)	Teachers College	Deaf Education
M.ED (1982)	Teachers College	Special Education: Curriculum and Instruction; Administration and Supervision
M.S. (1979)	St. John's University	Elementary Education: Bilingual Education
B.S. (1977)		Elementary Education: Speech and Hearing

### PROFESSIONAL EXPERIENCE

#### UNIVERSITY

- Associate Professor, University of Central Florida, Department of Communication Sciences and Disorders, August 2001 - Present.
- Assistant Professor, University of Central Florida, Department of Communication Sciences and Disorders, August 1995- May 2001.
- Courtesy Faculty Appointment, University of South Florida, Department of Communication Sciences and Disorders, August 7, 2015 - August 6, 2020.
- Graduate Courses Developed and Taught: 8 Core Courses; 3 Clinical Courses; 2 Research Courses.
- Undergraduate Courses Developed and Taught: 2 Required Courses; 2 Clinical Courses.

#### ADMINISTRATIVE POSITION

- Master's Program Coordinator, Department of Communication Sciences and Disorders, summer 2005 - Present.
- Faculty Coordinator, UCF/Central Florida Graduate Consortium Program, August 1995 - Present.
- Project Coordinator, USDOE, OSEP Personnel Preparation Grant, "Preparing School Speech Language Pathologist (SLPs) for New Educational Roles in Language and Literacy". Funded Grant, \$800,000. P.I. - Dr. Wayne Secord and Dr. R. Jane Lieberman, Fall 2006 - December 2010.
- UCF Faculty Coordinator, UCF/UNF Graduate Consortium Program, work with four Florida School Districts [Duval, Baker, Clay, St. Johns] to address critical shortage of speech-language clinicians in the public school setting), 1996 - 1998.

#### CLINICAL EXPERIENCE

- Speech - Language Pathologist, Consultant, Deaf and Hard of Hearing Program, Osceola County School District, 1995 - Present.
- Adjunct Clinical Educator, University of Central Florida, Department of Communication Sciences and Disorders, 1993-1995.
- Speech-Language Pathologist, Orlando Regional Healthcare System, Arnold Palmer Hospital for Children and Women, St. Cloud Hospital, 1995.
- Program Specialist, Deaf and Hard of Hearing Program, Osceola County School District, 1994 - 1995.
- Speech-Language Pathologist, Premier Rehabilitation Service, 1993.
- Bilingual Speech-Language Pathologist, Osceola County School District, 1992 - 1994.

## PUBLICATIONS

### Book

- **Rosa-Lugo, L. I.**, Mihai, F. & Nutta, Joyce. (2012). Language and literacy development: An interdisciplinary focus on English learners with communication disorders. San Diego, CA: Plural Publishing.
- **Rosa-Lugo, L.I.**, Mihai, F., & Nutta, J. (contract signed, September, 2014). *Standards-based instruction for English learners with communication disorders: An interdisciplinary focus*. San Diego, CA: Plural Publishing. Proposed publication date: Fall, 2016.

### Book Chapters

- **Rosa-Lugo, L. I.**, Horvath, J., Teegardin, K., & Pyzak, M. (2016). Assessment and intervention for the older school child. In S. Allen (Ed.). *A guidebook for the auditory perception test for the hearing impaired* (pp. 109-145). San Diego, CA: Plural Publishing.
- **Rosa-Lugo, L. I.** (2016). APT/Hi and children who are English as second language (ESL) learners. In S. Allen (Ed.). *A guidebook for the auditory perception test for the hearing impaired* (pp. 175-189). San Diego, CA: Plural Publishing.
- **Rosa-Lugo, L. I.** & Champion, T. (2007). The influence of knowledge and experience on responding to diversity in speech-language pathology. In A. M. Guilford, S. V. Graham & J. Scheuerle (Eds.), *The speech-language pathologist from novice to expert* (pp. 89-104). NJ: Pearson.

### Refereed Articles

### In Progress

- **Rosa-Lugo, L. I.**, Mihai, F., & Nutta, J. (Submitted February 2016). From theory to practice: Preparing speech language pathologists to work with English learners with language, learning, and literacy disabilities. *Communication Disorders Quarterly*.
- Borro Pinto, M.D., Pegoraro-Krook, M., Carvalho Correa, A.P., Félix de Andrade, L.K., **Rosa-Lugo, L.I.**, & Cássia Rillo Dutka, J. (Submitted December, 2015). *Tratamento intensivo de distúrbios de fala na sequência de Robin: Estudo de caso* (Intensive treatment of speech disorders in Robin Sequence: Case report). *CoDas*, (<http://www.scielo.br/>).

### Published

- Champion, T., **Rosa-Lugo, L. I.**, Rivers, K. O., McCabe, A. (2010). A preliminary investigation of second and fourth grade African American students' performance on the Gray Oral Reading Test-4. *Topics in Language Disorders*, 30(2), 145-153.
- **Rosa-Lugo, L. I.** & Kent-Walsh, J. (2008). Effects of parent instruction on communicative turns of Latino children using AAC during storybook reading. *Communication Disorders Quarterly*, 30, 49-61. \*Received the 2008 Editor's Award from CDQ Journal.
- Edgar, D. & **Rosa-Lugo, L. I.** (January, 2007). The critical shortage of speech-language pathologists in the Public school setting: Features of the work environment that affects recruitment and retention. *Language, Speech, and Hearing Services in the Schools*, 38, 1-16.
- Rivers, K. O., **Rosa-Lugo, L. I.**, & Hedrick, D. L. (2004). Performance of African American adolescents on a measure of language proficiency. *The Negro Educational Review*, 55(2-3), 117-127.
- **Rosa-Lugo, L. I.**, Champion, T., Mahecha, N., McNeilly, L., & Rivers, K., (2001). Mentoring diverse faculty in communication sciences and disorders programs: Voices from the field. *The Proceedings of the Council of Academic Programs in Communication Sciences and Disorders (CAPSCD)*.

- Brice, A. & **Rosa-Lugo, L.I.** (2001) Codeswitching and codemixing in two classrooms: A bridge or barrier between two languages [Monograph]. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 4(1), 1-12.
- **Rosa-Lugo, L. I.** & Fradd, S. H. (2000). Preparing professionals to serve English-language learners with A communication disorders. *Communication Disorders Quarterly*, 22 (1), 29 - 42.
- **Rosa-Lugo, L.I.**, Rivers, K. O. & Hedrick, D., (1999). A case study of an adolescent African-American English dialect speaker with a language disorder. *The Florida Journal of Communication Disorders*, 19, 7-15.
- **Rosa-Lugo, L. I.**, Rivera, E, & McKeown, S. (1998). Meeting the critical shortage needs of speech-language pathologists to serve the public schools --Collaborative rewards. *Language, Speech and Hearing Services in Schools*, 29 (4), 232-242.

### Invited Articles

- **Rosa-Lugo, L.I.**, Martinez, S., Weddington, G., & Waterston, L. (October, 2015). ASHA-PAHO Collaboration: Addressing communication disorders across three countries. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 5, 56-66.
- Schuermann, L., Martinez, S., Weddington, G. & **Rosa-Lugo, L.I.** (November, 2014). Strengthening relationship between the American-Speech-Language Hearing Association (ASHA) and the Pan American Health Organization, Regional Office for the Americas of the World Health Organization (PAHO/WHO). *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 4 (2): 75-78.
- **Rosa-Lugo, L. I.** (2012, summer). Florida universities put D/HH services in the spotlight. *Hands and Voices Communicator*, XV (4).
- **Rosa-Lugo, L. I.**, Mihai, F. & Nutta, J. (2012, March). The power of two: Developing language and literacy skills for English learners with communication disorders. *Plural Community*, San Diego, CA: Plural Publishing.
- **Rosa-Lugo, L. I.** & Allen, S. G. (2011, March 15). Assessing listening skills in children with cochlear implants: Guidance for speech-language pathologists. *The ASHA Leader*.
- **Rosa-Lugo, L.L. I.**, Rivera, E., & Reirson, T. K. (2010). The role of dynamic assessment within the response to intervention model in school-age English language learners. *Sig 16 Perspectives on School-Based Issues*, 11(3), 91-106
- Lieberman, R. J. & **Rosa-Lugo, L.I.** (2007). Florida program spotlights language and literacy. *The ASHA Leader*, 12 (6), 16-17.
- Kent-Walsh, J. & **Rosa-Lugo, L.I.** (2006). Across race and ethnicity: AAC interventions for communication partners. *The ASHA Leader*, 11 (3), 6-7; 28-29.

## FUNDED GRANT PROPOSALS

### Personnel Preparation Grant- Funded

- **Rosa-Lugo, L. I.** (P.I.) & Chisolm, T. H. (Co-PI), (submitted May 31, 2011). United States Department of Education, OSEP Personnel Preparation Grant, "Speech-Language Pathology Graduate Specialization in Listening and Spoken Language in Culturally and Linguistically Diverse Children who are Deaf and Hard-of-Hearing [Project LSL\_CLD]", (Funded for 5 years @\$1,195,471.68). Start date: January, 2012.
- **Rosa-Lugo, L. I.** (2008-2009). United States Department of Education, OSEP Personnel Preparation Grant, "University of Central Florida Collaborative for Preparing School Speech-Language Pathologists to Serve English Language Learners with Communication Disorders (Project SLP-ELL). (Funded for 4 years @\$800,000). End date: December 2014.

- **Rosa-Lugo, L. I.**, Mullin, T., Hedrick, D., & Boger, B. (1995). University of Central Florida/University of North Florida Graduate Consortium Program: Addressing the critical shortage of SLPs. Collaboration of University of Central Florida, University of North Florida, and Duval, Baker, Clay and St. John's County School Districts, 1996 - 1998 academic years. (Funded for two years@ \$100, 000).

### **Program Support Grant - Funded**

- **Rosa-Lugo, L.I.** (Project Director). (2015). University of Central Florida Foundation, Inc.: UCF Listening Center, Recipient of \$35,000 donation from the Orlando Magic (Rich and Helen DeVos) Community Enrichment Award.
- **Rosa-Lugo, L. I.** (Project Director). (2012). University of Central Florida Foundation, Inc.: UCF Listening Center Program Support Grant - Funded through the Oberkotter Foundation, (Funded: \$72,000). Start date: January 2013. <http://oberkotterfoundation.org/program-support-grants/>. No-Cost Extension, December 31, 2014.

### **Research Grant- Funded**

- **Rosa-Lugo, L.I.** (spring 2015-summer 2015). COHPA Office of Research, 2014-2015 Faculty Sponsored Research Support Initiative. (Funded, \$2500.00).
- **Rosa-Lugo, L. I.** (fall, 2004). *It's Your Turn: The Effects of a Caregiver Instructional Program on the Communicative Turns of Hispanic Children using Augmentative and Alternative Communication during Joint Book Reading*. A grant proposal submitted to the Linking Academic Scholars to Educational Resources (Project LASER) Research Associate Program for the 2004-2005 academic school year. (Funded: \$10,000).

## **PRESENTATIONS**

Peer-Reviewed: Refereed National/International: 20; Refereed Regional/State: 15; Invited Presentations: 38;

## **HONORS and AWARDS**

- November 2015, Awarded the Certificate of Recognition for Special Contribution in Multicultural Affairs of the American Speech-Language-Hearing Association (ASHA).
- July 2014, Awarded the Fellow of the American Speech-Language-Hearing Association (ASHA).
- Summer 2011, Received the Florida Association of Speech-Language Pathologists & Audiologists (FLASHA), HONORS OF THE ASSOCIATION Award.
- Summer 2011, Recognized as a Hispanic Woman who makes a Difference: A voice for English Language Learners with Communication Differences and/or Disorders in Reyes-Carrasquillo, A. (2011). *Between Puerto Rico and New York: A Latina Professor's Journey*. (Chapter 5). New York: Linus Publications.
- Spring 2009, Recognized as an Outstanding Hispanic Woman in Central Florida, Second Annual Hispanic Women Who Make a Difference Award 2009 Luncheon, by La Prensa Newspaper, Orlando, Florida. (March 7, 2009).
- Spring 2009, Received the 2008 Editor's Award from *Communication Disorders Quarterly* Journal for the November 2008 article, "Effects of parent instruction on communication turns of Latino children using augmentative and alternative communication during reading."
- Fall 2007 - Spring 2008, UCF Faculty Fellow, University of Central Florida, Faculty Center for Teaching and Learning.
- Fall 2006 - Spring 2007, Leadership Enhancement Program Scholar. University of Central Florida, Office of Diversity and Inclusion.
- Spring 2005, UCF Fellow of the Academy. University of Central Florida, Academy for Teaching, Learning and Leadership. Funded: \$15,000.

- Summer 2002 Fulbright-Hays Research Fellow. Fulbright-Hays Grant Project Abroad: The Caribbean (University of West Indies, Trinidad-Tobago, Barbados and Jamaica). Funded.
- Teacher Incentive Program (TIP) Award, University of Central Florida, 2012; 2007; 2002.

## SERVICE

### *Department*

Present - Summer 2005	Master's Program Coordinator, Department of Communication Sciences Disorders
1995-Present	Faculty Liaison, Master's Consortium Program (UCF/10 Central Florida school districts)
Fall 2015 -	Chair, Master's Program Committee
Current	Chair, Master's Program ASHA & UCF Re-accreditation Committee Member, Tenure and Promotion Committee Member, Admissions Committee Search Committee, Administrative Assistant
Fall 2014 - Summer 2015	Chair, Master's Program Committee Chair, Master's Program ASHA & UCF Re-accreditation Committee Member, Research Ph.D. Program Committee Member, Admissions Committee Member, Governance Document & Faculty Policies Committee Search Committee, Clinical Audiologist Position
Fall 2011 - Summer 2014	Member, Admissions Committee Member, Tenure and Promotion Committee Member, Search Committee, Clinical Educator Member, Search Committee, Department Chairperson Member, Leadership Committee Member, Steering Committee

### *College*

2015-2016	Member, Graduate Council of the College of Health and Public Affairs Member, Selection Committee, UCF-Teaching Incentive Program Member, Selection Committee, Excellence in Graduate Teaching; Excellence in Professional Teaching; COHPA International Committee
2014-2015	Member, Graduate Council of the College of Health and Public Affairs Invited Committee Member, Downtown UCF Task Force, <u>Community Outreach Team</u>
2009 - 2014	Member, Selection Committee, Excellence in Graduate Teaching; Excellence in Professional Teaching; Member, Graduate Council of the College of Health and Public Affairs Member, Diversity Initiative Committee

### *University*

2015-2016	Member, Promotion Subcommittee, Office of Faculty Excellence Search Committee Member, Vice Provost for Faculty Excellence and International Affairs and Global Strategies
2014 -2015	Graduate Appeals Committee Invited Committee Member, Downtown UCF Task Force, <u>Academic Team</u>

University of Central Florida, Foundations of Excellence (FoE) Transfer Study – Diversity Dimension Committee

2012- 2014 University of Central Florida, CSD Department Representation, Faculty Senate and Personnel Committee

### LICENSES AND CERTIFICATIONS

1993 -2015 Florida Teaching Certifications: Speech and Hearing, English to Speakers of Other Languages (ESOL), Educational Leadership, Deaf/Hard of Hearing.

1993 Certificate of Clinical Competency in Speech-Language Pathology (CCC/SLP)

1993 Florida Licensure in Speech-Language Pathology

### PROFESSIONAL ORGANIZATIONS

#### Memberships

- Alexander Graham Bell Organization (AGB) <http://www.agbell.org>
- Alexander Graham Bell Association of Florida <https://agbellfl.wordpress.com/>
- American Speech-Language-Hearing Association (ASHA) <http://www.asha.org/>
  - ASHA, Special Interest Group 17, Global Issues in Communication Sciences and Related Disorders, Committee member of the Professional Development sub-committee
  - Hispanic Caucus, President; Vice President for Professional Practices in Speech-Language Pathology.
  - Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), Site Visitor
  - International Programs, Chair of Ad Hoc Committee, ASHA-PAHO collaboration in El Salvador
- Florida Association of Speech-Language Pathologists and Audiologists (FLASHA)
- Council of Exceptional Children (CEC)
  - Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
  - Inducted in the Hall of Fame, Recognition of 25 year membership in CEC by Local Chapter 1161 - Osceola County, Florida
- National Association for Bilingual Education (NABE)
- Teachers of English to Speakers of Other Languages (TESOL)
- Society for Caribbean Linguistics

#### Offices and Committees

Hispanic Caucus of the American Speech-Language-Hearing Association (ASHA).

- 2015 - Current President
- 2014 - 2015 Vice President for Professional Practices in Speech-Language Pathology.
- 2011 - 2013 Treasurer

Florida Hands and Voices of Central Florida

2014 - Current Board Member

### LANGUAGES

English

Spanish

American Sign Language