

Strategic Planning: COHPA International Committee August 2009

Goal 1: Internationalization of Research

1.1. Stimulate research that is international related and/or recognized. Including

- a. cooperative research with partners abroad
- b. publications in international journals
- c. presentations at international conferences

	Time Line	Objectives/people	
A	2009	15% of COHPA faculty (Baseline)	
	2010	18% of COHPA faculty	
	2011	20% of COHPA faculty	
	2012	25% of COHPA faculty	
	2013	30% of COHPA faculty	
B	2009	15% of faculty (Baseline)	1 publication/year in international journal
	2010	20% of faculty	1 publication/year in international journal
	2011	25% of faculty	1 publication/year in international journal
	2012	30% of faculty	1 publication/year in international journal
	2013	35% of faculty	1 publication/year in international journal
C	2009	15% of faculty (Baseline)	1 presentation per year at international conference*
	2010	18% of faculty	1 presentation per year at international conference*
	2011	20% of faculty	1 presentation per year at international conference*
	2012	20% of faculty	1 presentation per year at international conference*
	2013	25% of faculty	1 presentation per year at international conference*
			Provided increase in travel funds

*defined as a conference which location rotates among different continents or that is being held abroad

In order to obtain base-line data: investigate within each department how many faculty members have presented abroad and have published in an international journal in the last 5 years. Baseline provided is estimated and will be refined during the Fall 2009 Semester.

Goal 1.2. + 6.1 Provide college funding, on an annual basis, in order to create an **International Incentive Award** for internationally-related research, instruction or service. The purpose of this award is to promote an international oriented culture and to assist faculty in developing initiatives with institutions abroad or to disseminate their research at international conferences and in international journals. Criteria to be established by the college international committee

Request a pool of funds available at the college level. Faculty/students can submit proposals for awards that could be used to attend international conferences (present papers), initiate partnerships, etc. First priority would be to provide assistance to secure funding

Objective: Provide funding for international related research, instruction, or service.		
Activities: 1) Identify internal and external funding sources and establish award criteria, 2) develop criteria for internal awards.		
Description	Person in charge and time frame	Resources needed
<p>Establish permanent source of funding available for use as incentives to expand international research activities that include: research, development of partnerships, education, and conference participation.</p> <p>Note: Include here not only research and instruction but also service</p> <p>The College International Affairs Committee established criteria for award eligibility and evaluation of the proposals</p>	Members of International Committee (by January 2010)	\$9,000 per year in 2010 (3 awards/ \$3,000 each) in Subsequent years 2011-5 awards; 2012-8 awards; and 2013-10 awards.
<p>Provide external and internal funding sources via COHPA website.</p> <p><u>External</u> (partial list)</p> <ul style="list-style-type: none"> - U.S. Dept. of State - Fulbright - U.S. Dept of Education -FIPSE (Fund for the Improvement of Postsecondary Education – International Programs - Institute of Internal Education - Soros Foundation <p><u>Internal</u></p>	IAC member – Reynolds. (by January 2010)	1 hour per month

- UCF Office of International Studies		
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Goal 2: Information and dissemination of information

2.1 Use the Website as a working tool to support globalization of our teaching, research and professional interaction. Including but not limited to: practical, user friendly information on “how to” prepare international projects and look for funding opportunities; tips for students and faculty on how to get involved in research that incorporates a global perspective; practical materials like case studies, simplified modules to address global concerns and issues.

Objective: To support the globalization process of the College of Health and Public Affairs (COHPA) by sharing and disseminating relevant information from all the departments of COHPA using the designated page in the College website.		
Activity: Continue the development of the “Global Interest” webpage within the COHPA website by updating the following areas:		
<ul style="list-style-type: none"> General Information 		
Description	Person in charge and time frame	Resources needed
COHPA initiatives by the International Committee, including the list of representatives from each department and area (including a link to their resume or CV)	Chair of International Committee (by September 2009 and constantly updated)	<ul style="list-style-type: none"> 1 hour a month Chair ½ hour a month webmaster
Description of International or Global Activities by Department	Representative of each Department ¹ (by September 2009 and constantly updated)	<ul style="list-style-type: none"> 1 hour a month each representative 2 hours a month webmaster
University wide Resources	Chair IC (by September 2009 and constantly updated)	<ul style="list-style-type: none"> ½ hour a month Chair ¼ hour a month webmaster

¹ Every time that the activity is the responsibility of each Department, the information that pertains to the International Committee or “all COHPA” falls into the Chair of the Committee or the person designated.

Current news (and archive of the last couple of years events)	Representative of each Department (by September 2009 and constantly updated)	<ul style="list-style-type: none"> • ¼ hour a month each representative • 1 hour a month webmaster
<ul style="list-style-type: none"> • General Information (continues) 		
Description	Person in charge and time frame	Resources needed
Links to active partnerships	Representative of each Department (by November 2009 and constantly updated)	<ul style="list-style-type: none"> • ¼ hour a month each representative • 1 hour a month webmaster
Links to useful international resources	Representative of each Department (by November 2009 and constantly updated)	<ul style="list-style-type: none"> • ¼ hour a month each representative • 1 hour a month webmaster
<ul style="list-style-type: none"> • Faculty Information 		
Description	Person in charge and time frame	Resources needed
Faculty and Projects directory and matrix that could be use as reference, examples, or to illustrate a proposal	Representative of each Department (by January 2010 and constantly updated)	<ul style="list-style-type: none"> • 1 hour a month each representative • 2 hours a month webmaster
Instructions and resources to develop inter-institutional agreements (including review of current agreements, process to develop them and tips to maintain and increase their effectiveness)	Designated individual (by January 2010 and updated when needed)	<ul style="list-style-type: none"> • 40 hours for initial task and 1 hour when updates are made) • Time from OI and OIS staff • 2 hours for initial task and ¼ hour when updates are made-- webmaster
Tool kit to develop international proposals, international research projects, funding opportunities, Study abroad courses or opportunities	Designated individuals [2 or 3] (by February 2010 and updated regularly)	<ul style="list-style-type: none"> • 120 hours for initial task and 2 hours when updates are made) • Time from OI, OIS, R&C staff

and Globalization of the Curriculum [cases, materials, examples, etc.]		<ul style="list-style-type: none"> • 2 hours for initial task and ¼ hour when updates are made--webmaster
<ul style="list-style-type: none"> • Student Information 		
Description	Person in charge and time frame	Resources needed
Orientation to students on Study abroad and other international opportunities, research opportunities and resources to expand their international interest.	Designated individuals [2 including one student] (by December 2009 and updated regularly)	<ul style="list-style-type: none"> • 80 hours for initial task and 2 hours when updates are made) • Time from OI, OIS, R&C staff • 2 hours for initial task and ¼ hour when updates are made--webmaster

Goal 3: Internationalization of Curriculum

3.1 Establish a college-wide interdisciplinary international program or certificate. Redirect our understanding of all areas of science (knowledge) to be in a global context instead of a context based on US experience only. This program, which spans the different disciplines within COHPA, has an international perspective across cultures.

Objective: To support the globalization process of the College of Health and Public Affairs (COHPA) by identifying common global themes to internationalize the curriculum across disciplines.		
Activities: Identify common themes for interdisciplinary course(s) and develop a certificate in global health and public affairs.		
Description	Person in charge and time frame	Resources needed
Review possible common unifying theme(s) and select one theme for a new course. Possible themes include: <ul style="list-style-type: none"> • Human Rights • Civil Security • Disaster • Impacts of migration on health and civil society 	Members of International Committee (by October, 2009)	<ul style="list-style-type: none"> • 2 hours per month of committee members

<ul style="list-style-type: none"> • Global warming and sustainable human development • Poverty alleviation 		
Description	Person in charge and time frame	Resources needed
Identify relevant courses and instructors capable of contributing to developing (a) the one new course and (b) existing courses relevant for the proposed certificate within each COHPA unit. Present course descriptions and objectives to International Committee.	Members of International Committee (by November, 2009)	<ul style="list-style-type: none"> • 2 hours per month of committee members
Identify faculty from within each unit who are willing to participate in developing one interdisciplinary course and mechanism to compensate faculty participants.	International Committee members. (December, 2009) Chairs (December, 2009)	Committee time to attend monthly meeting. Release time for faculty developing the new course.
Develop course syllabus and obtain approval to offer course for summer 2011	Faculty participants (complete syllabus by October, 2010).	Release time for faculty developing the new course.
Offer course	Faculty participants (Summer, 2011)	Compensation for faculty teaching the course.
Develop curriculum for interdisciplinary course.	International Committee members Faculty participants December, 2010	Committee members time to prepare for and attend meetings. Faculty time to develop materials.
Obtain approval for new certificate program within each unit.	International Committee members (Spring, 2011)	Committee members time to prepare for and attend meetings.

Identify lead faculty member to coordinate new certificate program.	International Committee members Chairs Dean (Spring, 2011)	Release time for designated faculty member to assume role as coordinator.
Description	Person in charge and time frame	Resources needed
Obtain approvals for new certificate program from COHPA and University	Coordinator (Fall, 2011)	Release time for designated faculty member to assume role as coordinator.
Prepare brochure, web materials to recruit students for new certificate program.	Coordinator (Spring, 2012)	Release time for coordinator. Funds for brochures and other recruitment materials.
Offer new certificate program.	Coordinator, Faculty Participants (Fall, 2012)	Faculty time to teach courses and release time for the coordinator.

Goal 3.2 To incorporate a global related perspective or discussion in the syllabus of all courses in the curricula.

Objectives:

1. Add content of global interest to any course in the various programs within COHPA
2. To increase the understanding among COHPA faculty, of the relationship between cultural diversity and competence
3. Relating interests of students to cultural competency

Activities:

1. Compile an inventory of courses within COHPA that already include some international content
2. Expand by 20%, the amount of COHPA's faculty involvement in incorporating elements of international affairs in their curriculum
Method – contacting, providing information, invites to IAC meetings, request to do presentations

3. Work towards creating a database to be accessed as references for our cases, case studies, modules, role plays, simulations, etc... that have been developed/implemented to incorporate international content

Goal 4 Student and faculty exchange

Proposed objectives	Timelines	People/Party involved	
4.1	Stimulate more collaborative partnerships with international universities. Possible collaboration includes: <ol style="list-style-type: none"> a. Student exchange b. Study abroad c. Faculty exchange d. Scholar visiting 	Summer 2009-2010	For (a) and (b): OIS, IAC, UCF International Knights; for (c) and (d): UCF International Services Center , OIS, IAC, UCF International Knights
	Exploration of possible agreements (from each Department within the College) <p><u>Active agreement (General):</u></p> <ul style="list-style-type: none"> • Fatih University (Istanbul, Turkey) • Universiteit Gent (Ghent, Belgium) • University of Tirana (Tirana, Albania) • Universidad Católica Nuestra Señora de la Asunción (Asunción, Paraguay) <p><u>Active agreement (Study abroad):</u></p> <ul style="list-style-type: none"> • Centre for Adaptation of Foreign Law Enforcement Experience (Volgograd, Russia) <p><u>Pending agreement (Study abroad):</u></p> <ul style="list-style-type: none"> • Institute of international Social and Russia Humanitarian Links (Moscow, Russia) 	Summer 2009	Office of Internationalization, Departmental Chairs and representatives,
4.2	Promote at least one or two study abroad opportunities during the summer for student exchange bi-directional. These study abroad programs should include	Start with one or two in Summer 2010 and be	OIS, UCF International Knights, Departmental/ College newsletter working group

	undergraduate and graduate students and be interdisciplinary. a. Link in UCF Study Abroad webpage b. Newsletter c. Good Morning UCF E-Newsletter for Faculty d. Good Morning UCF E-Newsletter for Students e. E-mail alert f. Explore incentive support from College/University for organizing study abroad program	incremental	
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The following (A, B, C, D & E) are provided to support the implementation of Goal 4

A. UCF Faculty Senate

- Archived 1998-1999 Resolutions
- RESOLUTION 1998-1999-1 Compliance with SACS criteria
 - UCF now offers study abroad programs as well as semester and academic year exchange programs for direct UCF credit, and
 - Faculty who teach courses for SUS credit must meet SACS accreditation standards, and
 - Be It Resolved, that continued compliance with SACS accreditation standards for Study Abroad Programs and Student Exchange Abroad Programs for direct UCF credit be assured by mechanisms approved by the Provost.
- Attachment to Resolution 1998-1999-1
 - All Departments and academic units involved in Study Abroad are to be reminded by the OIS (Office of International Studies), that it is their responsibility to assure compliance with SACS criteria of all faculty who teach for direct UCF credit.
 - Conditions for SACS compliance are to be included by the Office of International Studies in all new Study Abroad and Student Exchange Abroad agreements that involve instruction by faculty from the host institution.
 - As Study Abroad and Student Exchange Abroad agreements that involve instruction by faculty from the host institution come up for periodic renewal, rules of SACS compliance are to be attached to the agreements by OIS.

- Memos about updated SACS criteria shall be sent to all partnership institutions with which UCF currently has Study Abroad or Student Exchange Abroad agreements that involve instruction by faculty from the host institution. This process shall begin during Spring, 1999 and continued as needed.
- (Approved by the Faculty Senate on January 21, 1999)
(Forwarded to Provost Whitehouse on January 22, 1999)
(Approved on February 19, 1999)

B. Office of International Studies (OIS)

- UCT study abroad student handbook
- <http://studyabroad.ucf.edu/documents/Student-Handbook-Sept-2008-DRAFT.pdf>

C. International Affairs Committee (IAC)

- <http://www.international.ucf.edu/iac.htm>

D. UCF International Knights

- <http://www.international.ucf.edu/iknights/>
- An online community where UCF students meet to discuss matters of international and global concern
- A place for students to share their experiences abroad, as well as stories and pictures of their studies and trips around the globe

E. UCF International Services Center

- E.g., “How to Bring an Exchange Visitor to UCF?”
- <http://www.intl.ucf.edu/pagegen/index.cfm?PageID=70>

Goal 5: International Center for Review Synthesis and Policy (ICRSP)

A proposed *International Center for Review Synthesis and Policy* (ICRSP) will provide an umbrella organization to develop, produce, and disseminate systematic reviews of published and unpublished research across a broad spectrum of disciplines. The focus of the reviews will be to provide objective, quantitative, and comprehensive summaries of evidence regarding the effectiveness of interventions, treatments, programs, and projects designed to have causal impact on individuals or groups in the social and behavioral sciences.

ICRSP will develop and market intensive courses, workshops, classes and programs to enable practitioners, administrators, policy makers, and researchers nationally and internationally, to be more effective consumers of research and research syntheses. ICRSP will also provide leadership in the training of Systematic Reviewers to conduct high quality systematic reviews that will address important social issues in disciplines such as social services, education, and government.

The ICRSP will engage in an international agenda for the development, production and dissemination of systematic reviews. ICRSP Systematic reviews will include research drawn from international sources as well as applications to an

international consumer community. The ICRSP will work to develop systematic review teams composed of members from multiple countries and cultures that can draw on a diverse body of research and experience to answer important questions regarding intervention, treatment, program, and project effectiveness.

Person responsible: Dr. Chad Nye

Goal 6: Other general goals and activities that support the first 4 goals described in this document.

6.1 Described on page 1 with Goal 1.2

6.2 Expand on existing Inter-university Agreements to incorporate more COHPA Departments (and departments beyond COHPA) that are also represented at the university abroad

Time Line	Objective	Person Responsible
2011	Include 1 more COHPA department in the University of Gent agreement	Vanryckeghem
2011	Include 1 more department university-wide in the University of Gent agreement	Vanryckeghem
	Add information on expanding other agreements	

6.3 Request that the dean's office support some course release for faculty to work at an inter-disciplinary college level to help other faculty pursue internationalization activities and/or request the appointment of a contact person in the college who assists with internationalization (This two options can be combined)

This person will:

- Be responsible to work with the office of internationalization at UCF and other international related units.
- Work closely with FCTL in developing course and curriculum with international focus
- Coordinate with ORC for international funded research opportunities

6.4 Each department commit to a priority of offering at least one GA position each year to an international student.

- International students are considered resident if they are paid stipend as GRA (Tuition waiver from the university)
- GA can take responsibilities in research projects with international focus

6.5 Establish a list of international students in the college. Organize a social event for those students.