

**Anticipated Sequence of Study in the
Funded Program Specialization**

Specialization Course Requirements

<u>Reading</u>	(18 credit hours)
RED 5147 Developmental Reading/Writing	3 credits
RED 5514 Reading Diagnosis & Development	3 credits
RED 6116 Trends in Reading	3 credits
RED 6845 Advanced Evaluation Procedures	3 credits
RED 6846 Reading Practicum	6 credits

Students who complete the specialization are eligible for a Reading Endorsement from the Florida Department of Education.

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For further information:
Dr. Linda I. Rosa-Lugo, Coordinator
Phone: 407-823-4798 • Fax: 407-823-4816
E-mail: lrosa@mail.ucf.edu

University of Central Florida
College of Health and Public Affairs
Department of Communication Sciences and Disorders
Orlando, Florida
Phone 407-823-4798 • Fax 407-823-4816

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University of Central Florida
College of Health and Public Affairs
Department of Communication Sciences and Disorders
Post Office Box 162215
Orlando, Florida 32816-2215



DEPARTMENT OF COMMUNICATION
SCIENCES AND DISORDERS

Announces a new program

Preparing School Speech
Language Pathologists (SLPs)
for New Educational Roles in

**LANGUAGE
AND LITERACY**



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Grant # H325K054170

U.S. Office of Special
Education Programs

PREPARING SCHOOL SPEECH-LANGUAGE PATHOLOGISTS (SLPs) FOR NEW EDUCATIONAL ROLES IN LANGUAGE AND LITERACY

PURPOSE

The focus of this four-year project, funded by the United States Department of Education (USDOE), is to meet the urgent state and national shortage of school speech-language pathologists (SLPs) qualified to enhance services for children with language, learning and literacy disabilities.

This innovative, first-of-its-kind, educational specialization in “School Speech-Language Pathology and Reading” will facilitate new approaches to practice, develop tomorrow’s instructional leaders, and address the critical shortage of qualified personnel available to serve students with language, learning and literacy disabilities.

The program focuses on developing school speech-language pathologists (SLPs) who can respond to the language, learning and literacy needs of all children, especially those from lower income and diverse backgrounds. Students acquire the knowledge and skills they need to partner with other educators to serve the language and literacy needs of all children.

Dual certification in speech-language pathology and reading enhances the marketability of graduates, broadens their scope of practice, and provides advanced credentials commensurate with their education. Above all, project participants will be empowered to pursue new instructional leadership roles in America’s schools.

PROGRAM DESCRIPTION

The project is designed as a natural second-year continuation of the M.A. degree in Communication Sciences and Disorders (CSD). The traditional Master’s program requires approximately two years to complete. Project students complete their core M.A. degree course work in CSD and then undertake specific requirements for the M.A. Specialization in Language and Literacy.

Participation in this project requires one additional semester beyond the traditional Master’s degree program in CSD. The specialization in language and literacy consists of 12 credit hours in reading and a six-hour school-based internship. Upon notification of acceptance to the grant program participants must also apply to the UCF Reading Endorsement Program, (click on Certificates on the following UCF link: <http://graduate.ucf.edu/CurrentGradCatalog/content/Degrees/>).

CERTIFICATION

Graduates will be eligible for:

- Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA)
- Certification in the area of Speech-Language Impaired (Grades K-12), and a Reading Endorsement from the Florida Department of Education
- Florida Licensure in Speech-Language Pathology

FUNDING

Funding is provided through the USDOE, Office of Special Education Programs.

For more information contact
Dr. Linda I. Rosa-Lugo.

Anticipated Sequence of Study for the M.A. in Communication Sciences and Disorders

Core Course Requirements

Core Academic Courses		(35 credits)
SPA 6410	Aphasia and Related Disorders	3 credits
SPA 6805	Research Methods in Communication Sciences and Disorders	3 credits
SPA 6404	Pre-School Language Disorders	3 credits
SPA 6413	School-Aged Language Disorders	3 credits
SPA 6236	Motor Speech Disorders	3 credits
SPA 6204	Articulation and Phonological Disorders	3 credits
SPA 5559	Augmentative and Alternative Communication Systems	3 credits
SPA 6211	Voice Disorders	4 credits
SPA 6225	Fluency Disorders	4 credits
SPA 6567	Feeding and Swallowing Disorders	3 credits
SPA 6474	Assessment and Management of Culturally and Linguistically Diverse Populations	3 credits
Clinical Practicum		(22 credits)
SPA 6505	Clinical Practicum I	3 credits
SPA 6942	Clinical Practicum II	3 credits
SPA 6943	Clinical Practicum III	3 credits
SPA 6553L	Differential Diagnosis Lab	1 credit
SPA 6946	Externship	12 credits