

UCF Starts First Traumatic Brain Injury Program for College Students in the Country

Imagine not being able to remember whether you shampooed and conditioned your hair in the shower, moments after you did it. Now imagine going through that same experience every day for the rest of your life.

That's exactly what happens to hundreds of college-age students with traumatic brain injury when they don't get the rehabilitation they need. It happened to University of Central Florida student Amanda Patrick shortly after a car accident that injured her brain during her junior year of high school.

"It's absolutely frustrating," Patrick said. "And if you don't get both physical rehabilitation and mental rehab, your academic life — your entire life — can be ruined."

TBI is a term used to describe a brain injury caused by a blow to the head, a fall or a motor vehicle accident.

Fifteen to 20 percent of the nation's college population suffers from TBI, according to a study in 1996 and more recent studies at UCF. While students may conquer the physical injuries related to their traumas, problems with long-term brain function often go undetected for years.

That's part of the reason UCF is launching a TBI Program to provide academic rehabilitation to college students with the condition. UCF is the first university in the country to offer such a program on campus, and its leaders believe it will become a national model.

The program also will give graduate students studying communication disorders the opportunity to learn key techniques and therapies to help people master the long-term

mental challenges related to TBI. They will be able to take courses on TBI beginning in the 2008 summer term.

"Many times these college students have been hurt in a car accident or have suffered other traumatic brain injury in their pre-teen or teen years," said Larry Schutz, the director of the UCF TBI Program and a clinical neuropsychologist. He has directed brain injury rehabilitation programs for young people in New Jersey and Florida since 1983.

"While they may get rehabilitation for their physical injuries, the mental implications sometimes take a while to manifest, and even when they do, young people tend to deny there is a problem. If they aren't helped, they are at risk for failure," Schutz said. "But we have developed the technology required for a good recovery."

Taking advantage of the new technology and therapies is what helped UCF's Patrick get back on track after a car-accident in December of 1998 left her in a coma for 17 days.

To cope with her mental limitations, Patrick used the techniques Schutz and his team taught her in rehab, which helped her finish high school and get into college. She earned a bachelor's degree at UCF in advertising and public relations and is now pursuing a master's degree in education with a specialization in English language arts. She intends to become an English teacher.

Depending on the severity of the injury, students may experience difficulties remembering information, taking accurate and complete notes, demonstrating knowledge on exams and organizing their study time. The treatment



Thomas Alan Smilie

Amanda Patrick



Thomas Alan Smilie

Professor Larry Schutz

teaches students strategies that allow them to think effectively using the brain systems that are still healthy.

Co-directors of the new UCF program are Janet Whiteside, a specialist in adolescent and adult TBI, and Kenyatta Rivers, a specialist in child and adolescent TBI. All services and training will occur on the Orlando campus.



From left: Associate Professor Mary Little and Professor Barbara Ehren

A New Role for Collaborative Learning

In the photo above, Professor Barbara Ehren from the College of Health and Public Affairs and Associate Professor Mary Little from the College of Education play the roles of a speech-language pathologist and special education teacher to demonstrate to graduate students how these practitioners may work together effectively.

"In the schools, collaboration among speech-language pathologists and special education teachers has been a long-standing issue," Ehren said. "Given that these practitioners have students in common who require intensive intervention related to language and literacy problems, it's essential that they learn how to work together."

Ehren and Little decided that the best way to teach future practitioners how to collaborate is to model it. In fall 2007, they used role playing as a teaching tool in two graduate courses that address spoken and written language problems in school.

Students earning their masters' degrees in exceptional education and students studying to become speech-language pathologists benefitted from the demonstration — and the professional experience of both Ehren and Little. Ehren has experience as a speech-language pathologist, Little as a special-education teacher.

New Doctoral Program in Education: Communication Sciences and Disorders Track

In fall 2007, a new track in communication sciences and disorders was added to UCF's Ph.D. program in education. This CSD track is unique from others in the country because it focuses on language and literacy, and its students are already certified as speech-language pathologists.

Professor Barbara Ehren, director of the doctoral program, explained that the major goal of the program is to build "scholars, teachers and leaders." The course of study and opportunities available to students are designed to do just that.

Candidates are encouraged to supervise and educate master's degree students in the UCF Communication Disorders Clinic and serve on faculty committees. One student, Janet Prolly, is collaborating with students in the exceptional education track and serving on a focus group for the Morgridge International Reading Center in the UCF College of Education in addition to working at the clinic and completing her course work. She says she feels accepted as a colleague by the faculty.

The interdisciplinary curriculum requires that students begin with courses in education and

then move into more specialized courses in communication sciences and disorders. The program is full-time, and no online courses will be offered in an effort to build a strong community of professionals at UCF. Each student's focus and course work will culminate in a research-intensive dissertation.

Applicants to the program must already have master's degrees and be in the process of certifying to become speech-language pathologists. Ehren and the doctoral students emphasized the differentiation between the Ph.D. program and an M.A. program: it's not just about taking more classes. The research requirement is heavy, and students become an even bigger part of the professional community fostered by the Department of Communication Sciences and Disorders.

Students who graduate with the Ph.D. in the CSD specialization are likely to either go into academia, taking professorial jobs to meet the growing need, or administrative positions at the school or district level. The students agreed that there is a need to "bridge the gap" between promotion of language and literacy in school clinics and classrooms.



From left: Students Cheran Zadroga, Melissa Malani, [Professor Barbara Ehren] and Janet Prolly



Professor Martine Vanryckeghem's Research with a Global Scope Reflects Local Needs

For many people, the most taxing part of going out to eat is deciding what to order. Imagine that all you want to accompany your hamburger is French fries, but you never order them because you can't get the "F" sound out. Your palms sweat, and you feel the waitress watching, waiting. Even after years of speech therapy, the clatter of silverware only reminds you of how long it's taking to order, so you settle for a baked potato every time.

Now imagine that instead of walking into a restaurant, you slide a pair of goggles over your head, and the restaurant comes to you.

Through Professor Martine Vanryckeghem's new approach to therapy, which involves mixed-reality technology, patients practice working through a usually intense situation and ease the transition from the clinic to the real world.

Students enter a blue room in a building in Central Florida Research Park instead of a restaurant, and people sit in chairs nearby, playing the roles of other patrons. With the goggles on, everyone sits at a table in a downtown restaurant. Sensors on the patient's fingers and scalp record reactions to stress.

The mixed-reality experience described above illustrates one of Vanryckeghem's recent grant proposals written to the National Institute for Deafness and Other Communication Disorders in an effort to bridge the gap between the therapy room and real-life situations. This study involves the technological contributions of UCF's Institute for Simulation and Training, but she has many more ideas for crossing cultures, disciplines and speech attitude barriers, all in the name of improving fluency.

"Evidence-based assessment should lead to better treatment," she said. The more research is conducted, the more thorough treatment should become.

While on sabbatical at the University of Gent in Belgium in fall 2007, Vanryckeghem worked

with a neurologist on another grant proposal, this one involving the use of transcranial magnetic stimulation (TMS) to study the effects that inducing a virtual and reversible lesion on certain parts of the brain might have on the speech of people with dysfluency.

In this study, a magnet is used to create a temporary lesion in a client's brain while speech tests are performed. These studies involve a team including a neurologist, a speech scientist, two experimental psychologists and Vanryckeghem, who will analyze the speech data.



Professor Martine Vanryckeghem

Partnerships such as this not only involve collaboration between departments within a university, but, in this case, collaboration between two universities in different countries and on different continents.

In addition to writing grant proposals, Vanryckeghem is busy translating the *Behavior*

Assessment Battery. Fifty years of research have gone into these testing materials, which gauge children's attitudes and emotional reactions toward their own speech, as well as their awareness of their own coping behaviors. The tests were developed by Vanryckeghem and former UCF Professor Gene J. Brutton.

The cover of the BAB features brightly colored puzzle pieces, which, Vanryckeghem explained, represent the diagnostic process. "Diagnosing stuttering is like putting a puzzle together," she said. "There isn't just one type of fluency disorder, one cause, one treatment."

Accordingly, each question asks clients to rate attitudes, feelings and behaviors. Children and adults are asked to rate how comfortable they are in particular situations, such as speaking on the phone and ordering food in restaurants. They are also asked how they cope — do they squint their eyes or snap their fingers to push certain sounds past their lips?

A more accurate and specific measurement of clients' attitudes toward speech leads to individualized treatment. The BAB has now been translated into 16 languages, and Vanryckeghem collaborates on the translation and research of each test to ensure that the needs of clients are met.

Vanryckeghem has found that children as young as three years may have already developed negative attitudes toward their speech. For this reason, she has designed the *KiddyCAT*, a communication attitude test for preschoolers.

Vanryckeghem received UCF's Research Incentive Award in 2003, and this year she has been nominated by Associate Dean Melvin Rogers for a UCF Faculty Women of Prominence Award.

Department Participates in Public Service Showcase

For the first time, the Department of Communication Sciences and Disorders presented a booth in the College of Health and Public Affairs' Public Service Career Showcase in November 2007.

Carla Parsons, externship coordinator for the department, said, "We were more than pleased with the number of students who came by our booth, asked questions and seemed genuinely interested in gathering information about our program."

Graduate students promoted the program at the table and spoke with interested students.

Parsons looks forward to participating again, noting that the showcase was a "... wonderful avenue to spotlight careers for interested students."



Thomas Alan Smille

The career showcase was held in the Student Union on UCF's Orlando campus.

NSSLHA Chapter Assists with ASHA Golf Benefit



Courtesy Linda I. Rosa-Lugo

Student volunteers from left: Caitlin Pontbriand, Stefanie Schnier, Lynne Weller, Amy Reifschneider, Lynn Vajda, Jennifer Favino, Julie Davis and Jeffrey Hondel

The American Speech-Language-Hearing Association sponsored its annual Golf Benefit in Orlando, and 10 student volunteers from UCF's chapter of the National Student Speech-Language Hearing Association assisted in the national event. The UCF students monitored play, greeted players, assisted photographers and relieved volunteers when necessary. Players participated in the scramble tournament alongside LPGA pros. Afterward, they gathered for a luncheon and silent auction to benefit ASHA.

NSSLHA operates under the leadership of Associate Professor Linda Rosa-Lugo and Clinical Instructor Barbaralyn Harden, faculty advisers. For more information, visit <http://pegasus.cc.ucf.edu/~nsslha/> or contact either Rosa-Lugo or Harden.



Courtesy Linda I. Rosa-Lugo

Amy Reifschneider and Caitlyn Pontbriand survey the greens.

Student Volunteers:

- Amy Reifschneider, NSSLHA President
- Caitlin Pontbriand, NSSLHA Board Member
- Alicia Shekstk, NSSLHA Board Member
- Suzanne King
- Lynn Vajda
- Abby Colard
- Julie Davis
- Jennifer Favino
- Jeffrey Hondel
- Stefanie Schnier
- Lauren Stuart
- Lynne Weller



CLASS NOTES

All degrees in **bold text** were awarded by UCF, either in communicative disorders, communication sciences and disorders (after May 2006), or another program as noted.

If you would like us to include your information in the next issue of *Communiqué*, visit www.cohpa.ucf.edu/alumni and click on "Stay Connected!"

1977

Frances (Peggy) M. (Jameson-Nykamp) Smith, **B.A.**, has two sons from her first marriage to UCF alumnus Charles Jameson (d. 1995). She works as master clerk for the Supervisor of Elections on occasion and lives with her husband, James Nykamp, in Windermere, Fla.

1979

Susan (Holmes) Evans, **B.A., M.A. ('82)**, works as a speech-language pathologist (SLP) for Orange County Public Schools in Orlando, Fla., serving Pre-K DD through 5th grade.

1986

Valerie (Andrews) James, **B.A., M.A. ('88)**, is the director of Early Childhood Special Education and 618 Coordinator for the Arizona Department of Education in Phoenix.

1990

Amy Ballot, **M.A.**, works with four traveling therapy companies for adults. She is currently based in Orlando. She is VitalStim-certified and has enjoyed competing in sprint triathlons for four seasons now.

Marcie Fisher, **B.A., M.A. ('93)**, works at Avante in Orlando, Fla., as an SLP.

1991

Stacey Brill, **B.S.**, M.S. in speech-language pathology from Nova Southeastern University ('93), currently works at Gulf Coast Hospital in Ft. Myers, Fla., as a staff SLP. She is interested in working with students on internship opportunities.

1993

Patti Miller Pearson, **B.S., M.S. in health sciences ('96)**, works as a career education program specialist for Lake County Public Schools in Tavares, Fla.

1995

Roanne G. Brice, **B.A., M.A. ('98), Ph.D. in exceptional education specialization ('04)**, works as a faculty administrator in the UCF College of Education for the Department of Child, Family and Community Sciences.

Milaura Baughn Spelman, **B.S., M.S.** in speech-language pathology from University of Louisiana at Lafayette ('99), operates a private practice in Winter Park, Fla., specializing in reading deficits and speech/language disorders. She is certified by the Florida Department of Education in reading. She is also a Wilson reading and language instructor and lead facilitator for the Social Bridges Social Skills Program.

1996

Maliha Khan, **B.A., M.A. ('01)**, works as an SLP for Orange County Public Schools in Orlando, Fla.

1998

Paul Askin, **B.S., M.A. ('01)**, works as a full-time SLP for Broward County Public Schools in Ft. Lauderdale, Fla., in a specialized program for students of varying exceptionalities between the ages of 18 and 22. He also works part-time for a skilled nursing facility and a local hospital. He married Kari in 2003, and his son, Ethan, was born in April 2006.

(continued on p. 6)

Tribute: Stephen Baine Mitchell

On January 17, 2008, Stephen Baine Mitchell ('05) passed away at 35 years of age. He left behind his wife, Karla M. Mitchell, of Deland, Fla., and daughters Ciana Iris Revak and Ella Sofia Mitchell, pictured below.

Stephen was born in Ann Arbor, Mich., and served in the U.S. Air Force before graduating from UCF with his master's degree in communicative disorders. Since then, he has worked as an SLP in Ormond Beach, Fla., in a skilled nursing facility. There, he enjoyed mentoring another SLP in her clinical fellowship year.

Associate Professor Bari Hoffman-Ruddy said that Stephen always sat "... front row



Courtesy/ Karla Mitchell

center . . . with a smile on his face. He was a very dedicated and focused student. I enjoyed the excitement he had about learning, and [he] was a true pleasure to have in class. His contribution to our profession will be missed."

Clinical Instructor Janet Whiteside said that Stephen "showed great potential as a student clinician. He was always willing to go the extra mile for his clients and improve his own skills." She also noted that his "infectious smile" made clients comfortable in the Communication Disorders Clinic.

To Stephen, Whiteside wrote, "You are remembered fondly by your supervisors at the UCF Communication Disorders Clinic. We feel certain you made a difference in the lives of those you treated with communication disorders, for you made a difference in our lives."

Robin Rush, a close friend, said, "He was one of the sweetest men you could ever know, with such a good heart . . . I feel like I lost my brother . . . You could never say a bad word about him. He will be missed."

CLASS NOTES *(continued)*

Ashley (Baker) Alexander, **B.S.**, has been working for Merck Pharmaceuticals as a professional sales representative since 2002. She lives in Greensboro, N.C., with her husband Clay, whom she married in 2003, and her son, Brayden, who was born in August 2006.

Anne Marie Hays-Nail, **B.A., M.A. ('00)**, works for the St. Lucie County Public School System in Ft. Pierce, Fla., as the program specialist for the speech, language, deaf and hard-of-hearing programs in the Office of Exceptional Student Education. She married Fletcher Nail in 2002, and her daughter, Lacey Marie, was born in December 2003.

Carrie (Poole) Tarr, **B.S., M.S.** from East Tennessee State University ('01), is an SLP for Florida Hospital Flagler and Florida Hospital Home Health Flagler-Volusia division in Palm Coast, Fla. She married UCF graduate Craig Tarr in 2000. She has two sons, one three years and one ten months of age.

1999

Kerry (Collins) Lenius, **M.S., M.S.** from FSU ('01), is employed as a research associate for the University of Florida in Gainesville, Fla. She is also currently a doctoral candidate at Florida State University, and she was married in 2002.

Melissa R. Cosgrove-Naftal, **B.S., M.A. ('01)**, works for INVO Healthcare in Lake and Volusia Counties, Herman & Associates and Life Care Center. Her first child, Hudson Jade, was born in July 2002, and she recently adopted twins Pierce Oliver and London Bleu, who were born in October 2007.

Kathryn Steele, **B.A., Graduate Certificate in Autism Spectrum Disorders ('07)**, is an ESE-K Autism teacher for Princeton House Charter School in Orlando, Fla.

Jeanette Torrella, **B.S., M.A. ('04)**, works as an SLP for the School District of Osceola in Kissimmee, Fla., and is married with two daughters.

Cheryl Townsend, **B.A., M.S. ('02)**, worked in the rehab department at Florida Hospital and in a private pediatric center after graduation from UCF. In 2005, she and her husband opened their own clinic, ABC Therapies of Florida, Inc., located in Winter Springs, Fla. She and her husband are in the process of adopting a daughter, Maya Elizabeth, from China.

2000

Shelli Chesky, **B.S., M.A. ('02)**, works as a speech therapist for Salus Rehab at Rio Pinar Health and Rehab in Orlando, Fla. She also works as a PRN SLP for many skilled nursing facilities in the Central Florida area.

Jennifer Michele Varnado, **B.S., M.A. ('02)**, is employed by Speech Pathology Services of Atlanta as an SLP. She is certified in Beckman's Oral Motor protocol. She was married in 2007 and lives in Atlanta.

2001

Jana Ziegberman, **B.S., Au.D.** from Nova Southeastern University ('06), is the senior pediatric audiologist/newborn hearing screening coordinator for Boston Medical Center. At the 2008 Early Hearing Detection and Intervention Conference, she presented a poster titled, "Families Resistant to Hearing Aid Use for Their Children."

2002

Amy Caggiano, **M.A.**, is employed PRN as an acute care/out-patient therapist for Florida Hospital Fish Memorial in Orange City, Fla.

Emily Franklin, **M.A.**, is the lead SLP at Martin Memorial Hospital in Stuart, Fla.

Catherine A. Hunt, **B.S., M.A. ('05)**, is self-employed through Catherine A. Hunt, Inc. She is an SLP working with all age groups, from infants to adults. She acts as vice president of governmental education for FLASHA, and she is certified in the Compton P-ESL program.

Emily Robertson Miranda, **B.S., B.S. in early childhood education ('98)**, works as an SLP assistant at Superior Therapy Services, Inc., in Crystal River, Fla., and was certified in January as a reading specialist by the Susan Barton Reading and Spelling System.

Mandy-Faith Mitchell, **B.S., M.A. ('07)**, is currently completing her clinical fellowship year in Orange County Public Schools at Lake Whitney Elementary in Winter Garden, Fla., as an SLP. She works with Pre-K students with speech and language impairments, varying exceptionalities and autism. She is a member of the Golden Key International Honor Society, Delta Epsilon Iota Academic Honor Society and the Autism Society of America.

Janelle (Rivera) Figueroa, **B.S., M.A. ('04)**, is employed at Child & Family Consultants of Melbourne, Fla., as director of speech-language pathology services. She is certified to provide the Hanen programs "It Takes Two to Talk" and "More than Words." She also works as a special-needs Bible study teacher at Calvary Chapel of Melbourne. She was married in 2006 and has an eight-year-old stepdaughter.

2003

Jamie Fritz, **M.A.**, works as an SLP at Villa Manor Care Center in Lakewood, Colo. She is certified in Deep Pharyngeal Neuromuscular Stimulation and VitalStim and a member of ASHA.

Christina Hartley, **B.S., M.A. ('05)**, works as an SLP at Avante in Orlando, Fla. She is VitalStim certified and looking forward to getting married in March 2008 to a UCF alumnus.

Holly Hubbard, **B.S., M.A. ('05)**, is an SLP for Shands Jacksonville Medical Center in Jacksonville, Fla. She is a member of Shands Jax Craniofacial Anomaly Team, sponsor/organizer of Jacksonville Laryngectomy Association, member of the Shands Jax ALS Team and member of the UF/Shands Jax Neuro Research Team.

Jasynda (Rowland) Davis, **B.S., M.A. ('05)**, works as an SLP for Sarasota County Schools in Sarasota, Fla. She was married in 2005.

Robin Rush, **B.A., M.A. ('05)**, is currently self-employed as a speech therapist in a home-health setting in Orlando, Fla.



2004

Kelly (Farmer) Prejean, **M.A.**, works at Florida Speech-Language Pathology, Inc., in Altamonte Springs, Fla., as an SLP. She was married in November 2006.

Stefanie Ferraro, **B.S., M.A. ('06)**, works for Mary Bethune Elementary School and Hollywood Hills Rehab Facility in Hollywood, Fla., as an SLP.

Casey Hager, **M.A.**, is a senior SLP for Reach for the Stars Learning Center in Brooklyn, N.Y.

Carl Herder, **B.S., M.A. ('06)**, works as an SLP and researcher for the American Institute for Stuttering in New York, N.Y., which recently held a celebrity-endorsed fundraising-and-awareness event. His first peer-reviewed paper was published in *Contemporary Issues in Communication Sciences and Disorders* in 2006, and he made an appearance on the MTV program "True Life: I Stutter," working with one of the young people profiled.

Gabriella Hirschamnn, **B.A.**, M.S. in speech-language and swallowing disorders from Nova Southeastern University, works for Pediatric Therapy Associates in Plantation, Fla., as a full-time SLP. She married UCF alumnus Elias A. Bichachi in 2006.

Shannon A. Peekstok, **B.A., M.A. ('06)** works as an SLP at Potentials South Charter School in Palm Beach County, Fla., and she is a certified Beckman therapist. She is looking forward to getting married in April 2009.

Christina Scribner, **B.S., M.A. ('06)**, works at Lake Bennet Health and Rehab and Harris Rehab as an SLP in a skilled nursing facility. She is VitalStim certified and lives in Apopka, Fla.

2005

Marisa (Hespeler) Crooks, **B.S., M.A. ('07)**, is a CFY-SLP at Florida Hospital in Orlando, Fla.

Briea A. Durinski, **B.S.**, works as an SLP at Millennium Middle School in Sanford, Fla. She is also currently working toward her master's degree at Nova Southeastern University.

Allison Elgin, **B.S.**, is working toward her master's degree in communication sciences and disorders at San Jose State University in San Jose, Calif. She is also caregiver for two developmentally disabled adults.

Staci Harris, **B.A., M.A. ('07)**, is an SLP at The Therapy Place in Orlando, Fla.

Courtney Soloff, **B.S.**, works for Johnson & Johnson as a drug safety associate in Philadelphia.

2006

Tiara Bryant, **B.S.**, is a graduate student in the exceptional education program at UCF.

Cassie Marquis, **B.A.**, is completing her second year as a speech clinician at a public school in Clay County, Fla. She was married six months after graduation and has applied to master's degree programs in speech pathology at several universities in Florida.

Kerri Morton, **B.A., B.A. in anthropology ('03)**, is currently a graduate student working toward her M.A. in communication sciences and disorders at UCF. She works as a research assistant for Assistant Professor Anthony Kong, and she is doing her externship at Brightstart Pediatrics in Orlando, Fla. She was married in December 2007.

Christina Viadero, **B.S.**, M.A. in early childhood education from Nova Southeastern University, is a kindergarten teacher at St. John Vianney Catholic School in Orlando, Fla.

Kristen (Wilson) Orrego, **M.A.**, works as an SLP for United Cerebral Palsy of Central Florida in Osceola County, Fla. She was married in October 2007.

2007

Erin Donegan, **B.S.**, works as a speech-language clinician at Pine Hills Elementary in Orlando, Fla.

Aiman Kassam-Daudaly, **M.A.**, works as a part-time SLP at Heathrow Elementary in Lake Mary, Fla. She is the mother of two, and her second son was born just one week after she finished her internship.

Monika Mavra, **B.S.**, is a speech-language clinician for Orange County Public Schools in Orlando, Fla.

Annie Ortiz, **B.A.**, is a self-contained language teacher for Seminole County Public Schools in Sanford, Fla.

For comments or more information:**Communiqué****Department of Communication Sciences
and Disorders****College of Health and Public Affairs**

University of Central Florida
P.O. Box 162215
Orlando, FL 32816-2215
(407) 823-4798
www.cohpa.ucf.edu/comdis/

Communication Disorders Clinic**FAAST Demonstration Center**

12424 Research Parkway, Suite 155
Orlando, FL 32826-2215
(407) 882-0468

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Sciences and Disorders Track (Specialization in School
Speech-Language Pathology)

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Communication Sciences and Disorders

Undergraduate Certificate Programs

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Graduate Certificate Programs

Child Language Disorders
Medical Speech-Language Pathology
Multicultural/Multilingual Speech-Language Pathology

Faculty

Cecyle Carson, Ph.D., Associate Professor
Joseph DiNapoli, M.S., CAGS, Instructor
Barbara Ehren, Ed.D., Professor and Director of the
Doctoral Program
Bari Hoffman-Ruddy, Ph.D., Associate Professor
David B. Ingram, Ph.D., Associate Professor Emeritus
Jennifer Kent-Walsh, Ph.D., Assistant Professor
Anthony Kong, Ph.D., Assistant Professor
R. Jane Lieberman, Ph.D., Professor and Chair
Thomas Mullin, Ph.D., Associate Professor Emeritus
Chad Nye, Ph.D., Professor
David Ratusnik, Ph.D., Professor
Kenyatta Rivers, Ph.D., Associate Professor
Linda Rosa-Lugo, Ed.D., Associate Professor
Jack Ryalls, Ph.D., Professor
Jamie Schwartz, Ph.D., Associate Professor
Harold Utt, Ph.D., Assistant Professor
Martine Vanryckeghem, Ph.D., Professor

Clinic Faculty

Kerri Barnes, M.A., CCC-SLP, Clinical Instructor
Amy Barrett, M.A., CCC-SLP, Externship Coordinator
Gillian Dreiling, M.S., CCC-SLP, Clinical Instructor
Tom Ehren, M.S., CCC-SLP, Director of Clinical Education
SallyAnn Giess, J.D., Ph.D., CCC-SLP, Clinical Instructor
Barbaralyn Harden, M.S., CCC-SLP, Clinical Instructor
Charlotte Harvey, Ed.D., CCC-SLP, Clinical Instructor
Jane Hostetler, M.A., CCC-SLP, Clinical Instructor
Carla Parsons, M.S., CCC-SLP, Externship Coordinator
Melissa Riess, Au.D., CCC-A, Clinical Instructor
Janet Whiteside, Ph.D., CCC-SLP, Clinical Instructor

Staff

Amy Cassady, Office Assistant
Sue Divan, Clinic Office Assistant
Jackie Kenney, M.S., Coordinator of Academic Support
Steven Lerner, M.A., Coordinator of Academic Support
Dan McDermott, B.S., Coordinator of Administrative
Services
Jennis Rivera-Irizarry, Clinic Secretary
Sue VonderBrink, Office Assistant
Mary Wolford, Clinic Secretary

Publication Production

Catherine Carson, M.F.A., Communications Specialist
Karen Guin, M.A., Director of Communications
Thomas Alan Smilie, Photographer

The master's degree program in speech-language pathology in the Department of Communication Sciences and Disorders at UCF is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) and will be undergoing a reaccreditation site visit in spring 2008. Public comment can be addressed to the CAA by mail to ASHA at 2200 Research Boulevard, Rockville, MD, 20850-3289, or online at www.asha.org/about/credentialing/accreditation/ (select the link "Call for Public Comment on Graduate Education Programs").

**COLLEGE OF HEALTH AND PUBLIC AFFAIRS***Department of Communication Sciences and Disorders*

University of Central Florida
P.O. Box 162215
Orlando, FL 32816-2215

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