

**Sequence of Study in the
Funded Program Specialization**

TSL 5085 Teaching ELLs K - 12	3 credits
TSL 6142 Critical Approaches to ESOL	3 credits
TSL 6250 Applied Linguistics ESOL	3 credits
TSL 6625 Cultural Diversity	3 credits
SPA 6474 Assessment and Management of Culturally and Linguistically Diverse Populations*	3 credits
SPA 6057 Methods in School Speech-Language Pathology**	3 credits

Total credit hours (18 credits)

* *Required Core Course*
** *Elective Core Course*

Non-Profit
U.S. Postage
PAID
Orlando, Florida
Permit No. 3575

For further information:

Dr. Linda I. Rosa-Lugo, Principle Investigator
Phone: 407-823-4798 • Fax: 407-823-4816
E-mail: lrosa@mail.ucf.edu

University of Central Florida
College of Health and Public Affairs
Department of Communication Sciences and Disorders
Orlando, Florida
Phone 407-823-4798 • Fax 407-823-4816

University of Central Florida
College of Health and Public Affairs
Department of Communication Sciences and Disorders
Post Office Box 162215
Orlando, Florida 32816-2215

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran's status is prohibited.



DEPARTMENT OF COMMUNICATION SCIENCES
AND DISORDERS

Announces a New Program

**PREPARING SCHOOL SPEECH
LANGUAGE PATHOLOGISTS TO SERVE
ENGLISH LANGUAGE LEARNERS WITH
COMMUNICATION DISORDERS**

(PROJECT SLP-ELL)



Grant # H325K090415



U.S. Office of Special Education Programs



PROJECT SLP-ELL

PURPOSE

The focus of this four-year project, funded by the United States Department of Education (USDOE), is to meet the urgent state and national shortage of school speech-language pathologists (SLPs) qualified to enhance services for children who are English language learners (ELLs) with language, learning and literacy disabilities.

This innovative new interdisciplinary specialization in school speech-language pathology and English to Speakers of Other Languages (ESOL) proposes to prepare SLPs to (1) address the specialized needs of children who are ELLs with disabilities in the public school setting, (2) integrate research-validated practices throughout the program curricula to produce SLPs with highly specialized skills and knowledge in assessment and service delivery for ELLs with communication disorders, and (3) be eligible for the Certificate of Clinical Competence (CCC-SLP).

The program focuses on developing school SLPs who can respond to the language, learning and literacy needs of all children, especially those from lower income and diverse backgrounds. Students will acquire the knowledge and skills they need to partner with other professionals. Dual certification in speech-language pathology and ESOL will enhance the marketability of graduates, broaden their scope of practice, and provide advanced credentials commensurate with their education. Above all, project participants will be empowered to pursue new instructional leadership roles in America's schools.

PROGRAM DESCRIPTION

The project is designed as a natural second-year continuation of the M.A. degree in CSD. Students in the traditional Master's program will require approximately six semesters to complete the program. Students in Project SLP-ELL will complete their core M.A. degree course work in CSD and then undertake specific requirements for the M.A. Specialization in ESOL. Participation in this project requires one additional semester beyond the traditional Master's degree program in CSD. The specialization in ESOL consists of 15 credit hours in ESOL, 3 credit hours in school speech-language pathology, and a six-hour school based internship focused on working with ELLs with communication disorders. Upon notification of acceptance to the grant program participants must also apply to the Graduate Certificate in English for Speakers of Other Languages Endorsement K -12, UCF ESOL Endorsement Program, (click on <http://www.handbooks.graduate.ucf.edu/programs/program.aspx?id=1452>).

CERTIFICATION

Graduates will be eligible for:

- The Certificate of Clinical Competence (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA)
- Certification in the area of Speech-Language Impaired (Grades K-12) from the Florida Department of Education
- ESOL Endorsement from the Florida Department of Education
- The UCF Graduate Certificate in English for Speakers of Other Languages Endorsement K -12,
- Florida Licensure in Speech-Language Pathology from Florida Department of Health.

FUNDING

Partial funding for tuition and books are provided through the USDOE, Office of Special Education Programs.

For more information contact
Dr. Linda I. Rosa-Lugo, Principle Investigator
lrosa@mail.ucf.edu

Sequence of Study for the M.A. in Communication Sciences and Disorders

Core Course Requirements

Core Academic Courses		(35 credits)
Electives		(9 credits)
SPA 6204	Articulation and Phonological Disorders	3 credits
SPA 6946	Language Disorders in Children and Adolescents	6 credits
SPA 6211	Voice Disorders	4 credits
SPA 6410	Aphasia and Related Disorders	3 credits
SPA 6236	Motor Speech Disorders	3 credits
SPA 6225	Fluency Disorders	4 credits
SPA 6567	Feeding and Swallowing Disorders	3 credits
SPA 6559	Augmentative and Alternative Communication Systems	3 credits
SPA 6474	Assessment and Management of Culturally and Linguistically Diverse Populations	3 credits
SPA 6805	Research Methods in Communication Sciences and Disorders	3 credits
Clinical Practicum		(28 credits)
SPA 6938C	Strategic Application of the Process in Clinical Practice	1 credit
SPA 6938C	Entry-Level Clinical Practicum	3 credits
SPA 6942C	Intermediate Clinical Practicum	3 credits
SPA 6943C	Advanced Clinical Practicum	3 credits
SPA 6946	Externship (part-time)	6 credits
SPA 6946	Externship	12 credits