

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS
2009 ANNUAL DEPARTMENTAL REPORT

Submitted by:
R. Jane Lieberman, Chair

Goal 1: Offer the best undergraduate education available in Florida.

- Increased head count in undergraduate program from 473 in 2008 to 540 in 2009 (14% increase).
- Provided fifty percent of required courses via the Web.
- Received approval to implement undergraduate curriculum revisions in language development and disorders beginning Summer 2010.
- Offered a new, large, web-based elective course for all majors beginning Fall, 2009, HSC 3559: Disabilities in Contemporary American Society
- Approved to offer a new, large, web-based elective course for all majors beginning Fall, 2010, Brain Stories: A Communication Disorders Perspective
- Directed an undergraduate Ramp research project (Cardona/Nye)
- Directed an Honors in the Major Thesis (Timson/Nye)
- Two faculty members (Rivers & Ryalls) directed 3 undergraduate students in conducting research projects (Johnson, Martinez, & McCarthy)
- One faculty member (Nye) mentored 3 undergraduate students presenting research papers at national conferences
- Participated in Showcase for Undergraduate Research Excellence (Cardona/Nye)
- Judged Showcase for Undergraduate Research Excellence (Schwartz)
- Had 15 LEAD scholars
- Supported two local chapters of the National Student Speech-Language-Hearing Association in Orlando and Cocoa (Harvey, DiNapoli, Utt, Faculty Advisors)
- Inaugurated the ASL Knights
- Offered unique service-learning opportunities, including a “Summer Camp” for young children who use augmentative and alternative communication (Kent-Walsh) and community internships in a various settings, including public schools, assisted living facilities, preschools, and community clinics (Dreilinger)

Goal 2: Achieve international prominence in key programs of graduate study and research

- Increased head count in master’s program from 180 in 2008 to 208 in 2009 (16% increase)
- Awarded USDOE personnel preparation grant entitled *University of Central Florida Collaborative for Preparing School Speech-Language Pathologists to Serve English Language Learners with Communication Disorders* (Project SLP-ELL) @\$800,000 for 4 years (Rosa-Lugo)
- Awarded National Institutes of Health R-01 grant entitled *Toward a multimodal and multi-level analysis of Chinese aphasic discourse* @ \$727,000 for 4 years (Kong)

- Continued in 2nd year of National Institutes for Disability Research and Rehabilitation grant entitled Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders @ \$500,000 for 5 years (Nye)
- Continued in 2nd year of King Foundation/I-4 Corridor grant entitled Incorporating 3D Lung Dynamics into Lung Radiotherapy for Non-Small Cell Lung Cancer @ 949,717 (Ruddy)
- Continued in 4th year of US DOE personnel preparation grant to support 17 graduate students in seeking dual certification for speech-language impairment and reading @ \$800,000 (Lieberman & Rosa-Lugo)
- Awarded UCF In-House grant entitled Narratives of adults with aphasia: Influence of linguistic functioning on concept production @ \$7,500 (Kong & Whiteside)
- Received *Communication Disorders Quarterly* Editor's Award (Rosa-Lugo & Kent-Walsh)
- Received 2009 Hispanic Women Who Make a Difference Award for contributions in education (Rosa-Lugo)
- Received 1st place FLASHA Research Poster Award (King & Ruddy)
- Received 2nd place FLASHA Research Poster Award (Malani & Kent-Walsh).
- Received 3rd place FLASHA Research Poster Award (Malani & Kent-Walsh).
- Inducted into the UCF Millionaires' Club for second consecutive year (Nye)
- Received 2009 RIA (Kent-Walsh & Vanryckeghem)
- Received 2009 TIP (Kent-Walsh)
- Received 2009 SoTL (Kent-Walsh)
- Received 2009 COHPA and University Excellence in Graduate Teaching Award (Kent-Walsh)
- Received 2009 COHPA Excellence in Professional Service Award (Kent-Walsh)
- Received 1st place at UCF Graduate Research Forum in the Education Division (Proly & Rivers/Nye & Schwartz)
- Received Holmes Scholar Award (Davis)
- Served as Site Visitor for the Council on Academic Accreditation of the ASHA (Rosa-Lugo)
- Served as reviewer for Alzheimer's Association 2009 International Research Grant Program
- Received approval to implement master's program curriculum revisions in child and adolescent language disorders beginning Summer 2010
- Developed and co-taught a doctoral-level course in Fall 2009, "Collaborating around Language Issues", with faculty from exceptional education and Teaching English as a Second Language
- Received approval from the ASHA to become an approved continuing education provider (B. Ehren & DiNapoli)
- Directed 2 master's theses (Boudreau/Ryalls & King/Ruddy)
- Received Summer Graduate Mentoring Fellowship (Biniff/Carson)
- Nine faculty members (B. Ehren, Kent-Walsh, Lieberman, Nye, Rivers, Ryalls, Ruddy, Schwartz, & Vanryckeghem) mentored 10 master's (Adams, Phifer, Nunez, Lloyd, Leon, Montemurro, McGahey, O'Brien, Quevedo, & Rivers) and 5 doctoral (Malani, Murza, Pavelko, Proly, Zadroga) students in conducting research projects

- Served as invited consultant for the UCF Service-Learning Coordinating Committee (Kent-Walsh)
- Presented at FCTL Graduate Teaching Assistant Certificate Program (Rivers)
- Reviewed FCTL's Graduate Teaching Assistant poster presentations (Rivers)
- Seven faculty members (Carson, Kent-Walsh, Nye, Rivers, Ryalls, & Schwartz) mentored six graduate students (Hasham, Lobato, Murza, Perkins, & Proly) in publishing five refereed papers in international/national journals; two faculty members (B. Ehren & T. Ehren) mentored a doctoral student in collaborating on the publication of a book; seven faculty members (Carson, Kent-Walsh, Nye, Rivers, Ruddy, Schwartz, & Vanryckeghem) mentored 15 graduate students presenting 15 research papers at national conferences; and, five faculty members (Harvey, Kent-Walsh, Nye, Rivers, & Schwartz) mentored nine students presenting six papers at state/regional conferences
- Two faculty members (Nye & Schwartz) mentored 3 doctoral- and 6 masters-level students in registering titles and protocols for three systematic reviews and meta-analyses with the Campbell Collaboration.
- Eight faculty members served on editorial boards or were reviewers for 15 international/national journals
- Served as Editor of *Evidence-Based Practice Briefs*, Associate Editor of *Evidence-Based Communication Assessment and Intervention*, and Co-Coordinator of the Education Group of the Campbell Collaboration (Nye).
- Served as Coordinator of the Language and Literacy Subgroup of the Campbell Collaboration Education Group (Schwartz)
- Offered unique service-learning opportunities, including participation in World Voice Day (Ruddy), completion of comprehensive AAC evaluations (Kent-Walsh/Resnick), and participation in Brain Fitness, a community-based program to provide mental stimulation to those diagnosed with acquired memory impairment (Whiteside, Kong).
- Admitted third cohort of doctoral students into the Ph.D. in Education, Communication Sciences and Disorders Track, with a specialization in school speech-language pathology for a total of six students.
- Of 14 tenure-earning or tenure track faculty members, 13 (93 percent) were involved in the publication of research or other research activities. Of 22 total faculty members, 17 (82 percent) were involved in the publication of research or other research activities.
- See Table A for a summary of research activities. Overall, faculty members published 3 books, 4 book chapters, and 14 refereed articles in international/national journals, and 1 in a non-refereed international/national journals.
- Presented 11 refereed papers and 3 non-refereed papers/workshops at international conferences in Belgium, Brazil, Canada, Germany, Norway & the United States; 47 refereed papers at national conferences; 21 refereed papers at state/regional conferences; and, 8 invited presentations or workshops at state/regional conferences.
- 10 Faculty members submitted 9 new grants and received funding for 4, for a total of \$1,537,500. Decisions are still pending on two grants.
- Of 14 tenure-earning and tenure-track faculty, 8 (57 percent) were involved in seeking extramural funding; of 9 non-tenure track faculty, 2 (22%) were involved in seeking extramural funding. Overall, 10 (47%) faculty sought extramural funding.

- Participated in UCF Showcase of Graduate Research (Malani/Kent-Walsh; King/Ruddy; Nunez/Rivers; Pavelko/Schwartz/Nye; Proly & Rivers/Schwartz & Nye)
- Served as invited consultant for the UCF Service-Learning Coordinating Committee (Kent-Walsh)
- Served as invited presenter at UCF SoTL Day (Kent-Walsh)
- Member, Scientific Advisory Committee for the National Children's Study (Vanryckeghem)
- Judged UCF Graduate Research Forum (Ehren, B., Rivers, Schwartz & Vanryckeghem)

Goal 3: Provide international focus to our curricula and research programs.

- Four faculty members made 9 international research presentations in China, England, Norway, Brazil and Belgium; 7 master's and doctoral students were included in 3 of the presentations.
- Received funding from the Organization for the Integration of Handicapped People and the National Fund for Scientific Research to support international research projects in Belgium (Vanryckeghem)
- Editorial Consultant, Significant, Electronic Journal, Organization for Integration of Handicapped People, Belgium (Vanryckeghem).
- Member, Scientific Board of the Organization for Integration of Handicapped People, Belgium (Vanryckeghem)
- Interviewed by BBC's international radio show "Health Check" related to research on Cantonese speakers with aphasia (Kong)
- Collaborating in a research study with six centers in the Community Rehabilitation Network in Hong Kong to investigate linguistic measures for differentiating discourse production in normal and aphasic speakers (Kong)
- Participated in aphasia screening group therapy for persons with brain injury, The Self-Help Group for the Brain Damaged, Hong Kong, China (Kong)
- Provided clinical supervision for 3rd and 4th year students, Division of Speech and Hearing Sciences, The University of Hong Kong (Kong)
- Served as research consultant for the Hong Kong Association of Speech Therapists (Kong).
- Served as Guest Professor, Department of Ear-Nose and Throat, University of Gent Medical School, Gent, Belgium (Vanryckeghem)
- Served as research consultant for cross-cultural investigations of the Behavior Assessment Battery for Children and Adults and the KiddyCAT in Brazil, Germany, Italy, Japan and Slovenia (Vanryckeghem)
- Appointed Honorary Clinical Supervisor, Division of Speech and Hearing Sciences, Faculty of Education, The University of Hong Kong, Hong Kong, China
- Liaise with researchers at University College Cork, Ireland to arrange guest lectures for SPA 6410 (Kong)

Goal 4: Become more inclusive and diverse.

- 23 percent of faculty and 25 percent of staff in the department come from diverse backgrounds

- 32.2 percent of undergraduate and 28.4 percent of graduate students in the department come from diverse backgrounds
- Served as mentor for ASHA Student to Empowered Professional (STEP) program which offers one on one mentoring for students from racial/ethnic backgrounds enrolled in CSD programs (Kong, Rivers)
- Served as mentor for ASHA Mentoring for Academic Careers (MARC) program, which offers one on one mentoring for Ph.D. students or new tenure-track faculty (0 to 6 years) from racial/ethnic backgrounds in CSD programs (Rivers)
- House FFAST ARDC at the UCF Communication Disorders Clinic. The FFAST ARDC seeks to serve the diverse needs of individuals with disabilities.
- Provide information regarding AAC devices and FFAST services available at UCF Communication Disorders Clinic for individuals with disabilities from various cultural and linguistic backgrounds (Resnick)
- Served as member of UCF Research and Mentoring Program Advisory and Selection Board (Rivers)
- Served as member of University's Special Fellowship Selection Committee (Rivers)
- Served as Faculty Advisor to UCF Knights for McKnight
- Served as Faculty Chaperone to 17th Annual McNair's Scholars Research Conference
- Conducted and disseminated research related to empirical validation of clinical interventions relevant to varying cultural backgrounds of children who use augmentative and alternative communication (Kent-Walsh)
- Conducted and disseminated research related to clinical assessment of children from diverse cultural backgrounds (Carson)
- Submitted five grants that support multicultural research and personnel preparation (Kong, Rivers, Rosa-Lugo, & Whiteside)
- Mentored one undergraduate RAMP student (Nye)
- Served as discussant for McKnight Fellows Meeting Midyear Research and Writing Conference (Rivers)
- Presented papers at the National Black Association of Speech-Language Pathologists and Audiologists (Rivers)
- Presented workshops to Florida Neurological Institute Parkinson Support Group and provided resources and outreach to Central Florida Dystonia Association, Central Florida Huntington's disease Support Group, and Central Florida Multiple Sclerosis Association (Ruddy)
- Member, FLASHA Multicultural Committee (Rivers)
- Established inter-university agreement with the University of Puerto Rico (Rosa-Lugo)
- Offered courses at undergraduate and graduate levels on multicultural issues in communication disorders
- Infused information on economic, cultural, and linguistic diversity throughout the doctoral curriculum
- Offered coursework in American Sign Language (ASL) and Deaf Studies
- Provided staff development for bilingual clinicians in Osceola County Public Schools on assessment and management of bilingual children with communication disorders (Rosa-Lugo)

Goal 5: Be America's leading partnership university.

- Received 2009 COHPA Professional Service Award (Kent-Walsh)
- Continue to provide the following services at the UCF Communication Disorders Clinic: screened 466 children in 33 local preschools for speech, language and hearing problems; conducted 201 hearing screenings; dispensed 8 hearing aids; conducted 103 speech and language evaluations, 42 voice evaluations, and 27 AAC evaluations; and, conducted individual and group treatment sessions for 153 clients for a total of 1,080 group sessions and 4,370 individual sessions. In total, the clinic served 1062 children and adults with speech, language and hearing disorders.
- Obtained approval for the UCF Communication Disorders Clinic to bill Avmed and Medicare for speech-language pathology and audiology services
- Developed the UCF Communication Disorders Clinic web site and rack cards to promote the Clinic's services
- Provided speech and language services through the UCF Communication Disorders Clinic at three community agencies: Orlando Day Nursery, serving preschool children from low SES backgrounds; Summit Charter School, serving children and adolescent with language and learning disabilities; and, Brain Fitness, serving individuals with memory impairments.
- Continued to house the FFAST Atlantic Region Demonstration Center, directed by Dr. Jennifer Kent-Walsh and assisted by Ms. Pamela Resnick. The FFAST Center improves access to assistive technology in Education, Employment and Community Living for individuals of all ages. During 2009, the FFAST Center conducted 358 evaluations/assessments of individuals with disabilities; provided 1,266 individual intervention sessions; and, involved staff /students in 6 education conferences, fairs and exhibits. In addition, the Center made 613 device loans, 1,071 direct device demonstrations, and 15 indirect device demonstrations. The Center exceeded goals in 15 categories and met goals in the other 2.
- Partnered with 10 Central Florida school districts in the Central Florida School Speech-Language Pathology Consortium to address school-based practice issues such as the critical shortage of SLPs
- Offered 7th Biennial Gene J. Brutton Fluency Symposium (Vanryckeghem, Student Government Association, & NSSHLA)
- Organized Beckman Oral-Motor Workshop (Dreilinger)
- Partnered with Brevard County Public Schools to offer observation opportunities to students in SPA 4056C Clinical Methods (DiNapoli)
- Provided speech-language pathology services to the Orlando Cleft Palate Clinic and observation opportunities for undergraduate and graduate students (Carson)
- Provided pro bono assistance to Crystal Rivers High School in Citrus County in the design and delivery of a school wide literacy initiative (B. Ehren)
- Provided pro bono literacy assessments and treatment plans to children and adolescents at Bridges Academy (B. Ehren)
- Presented to Dr. Leslie Gavin and staff at the Center for Child Development (T. Ehren)
- Collaborated with College of Medicine to develop and implement a clinical skills lab for conducting video-stroboscopic laryngeal evaluations (Ruddy)

- Collaborated with College of Medicine in developing the first World Voice Day celebration, including community outreach programs on vocal health and head and neck cancer awareness and a panel presentation on vocal health and prevention (Ruddy)
- Provided resources to Central Florida Multiple Sclerosis Association, Huntington's Disease Association, Dystonia Group, and Myasthenia Gravis Association (Ruddy)
- Served on Board of Directors, North and Central Florida Chapter of the Alzheimer's Association (Rivers)
- Served on Board of Directors, GiveBack, a non-profit organization for TBI survivors (Rivers)
- Served on UCF-Nemours Children's Health & Advocacy Team (CHATT)(Lieberman, Rivers)
- Served as Executive Committee Member, Brain Fitness, a non-profit agency dedicated to physical and mental stimulation for persons with memory impairment (Whiteside)
- Consultant to Central Florida Chapter of the American Parkinson Disease Association Support Group and the Florida Laryngectomee Association (Ruddy)
- Consultant to the Florida Hospital Cancer Institute data outcomes project (Ruddy)
- Participated on the Tumor Board for the Florida Hospital Cancer Institute
- Provided laryngeal examinations and vocal health workshops for UCF and Stetson music majors (Ruddy)
- Provided individual and small group training for clinicians in surrounding counties on voice therapy techniques (Ruddy)
- Provide laryngeal examinations, voice screening, and vocal health workshops to Orlando Opera and Walt Disney Performers (Ruddy)
- Provided free diagnostic voice clinic to Seminole County Public Schools (Ruddy)
- Provided consultation to staff, clients and families at UCF CARD (Schwartz)
- Consult with the Down Syndrome Association's Annual Special People Clinic, providing information to approximately 50 families (Harvey)
- Assisted with Down Syndrome Association of Central Florida Annual Buddy Walk (Kent-Walsh)
- Consulted with Orlando Cleft Palate Team (Carson)
- Provided module on language development to COTA students at Florida Hospital's College of Health Professions (Harvey)
- Provided professional development to Osceola and Orange County clinical supervisors (Barrett & Parsons)
- Served as Coordinator of the National Stuttering Association Orlando Chapter Fluency Support Group (Vanryckeghem)
- Liaised with site supervisors at First United Methodist Church of Winter Park, Chambrel, Share the Care, Inc., and Arden Courts to arrange Service-Learning projects for graduate students enrolled in SPA 6417 (Kong)
- Coordinated DCSDs participation in Public Administration's Public Service Career Showcase (Parsons)
- Consult with UCF Center for Autism and Related Disorders (CARD) to provide staff development and family support related to assessment treatment options, IEP meetings and classroom visitation

Other Leadership Roles

- Chair, ASHA Ad Hoc Committee on Roles and Responsibilities of the School-Based Speech-language Pathologist (B. Ehren)
- Co-chair, Education Group of the Campbell Collaboration (Nye)
- Associate Editor, *Evidence-Based Practice in Speech-Language Pathology* (Nye)
- Editor, *EBP Briefs* (NYE)
- Member, International Reading Association Response to Intervention Commission (B. Ehren).
- Member, Executive Committee of the Council on Exceptional Children's Division of Children's Communication Disorders (DCCD) (B. Ehren)
- Reviewer, American Speech-Language-Hearing Association 2009 Minority Student Leadership Program (Rivers)
- Member, American Speech-Language-Hearing Association CSD Clinical Trials Research Group for School Issues
- Member, 2009 American Speech-Language-Hearing Association Convention Program Committee (Vanryckeghem)
- Member, Scientific Board of the Organization for the Integration of Handicapped People, Belgium (Vanryckeghem)
- Member, Florida Department of Education (FLDOE) Strategic Instruction Model Advisory Committee (B. Ehren)
- Founder, SLP Leadership Academy for FLDOE
- Member, FLASHA Education and Research Committee (Rivers)
- Member, FLDOE Response to Intervention Advisory Committees (B. Ehren)
- Chair, FLDOE Content Literacy Continuum Florida Leadership Cadre (B. Ehren)
- Director, FFAST Atlantic Region Assistive Technology Demonstration Center (Kent-Walsh)
- Served as External P & T Reviewer for colleague from U of Southern Alabama (Ruddy)

Table A
2009 Research/Creative Activity:
Summary of Department of communicative Disorders Products and Activities

Products and Activities	Number	Faculty Counted
A. Publications* 1. Books** a. Books, commercial press b. Books, university press c. Books, other press (Education Research Service) d. Book chapters 2. Refereed Journals** a. National/International b. Regional 3. Non-Refereed Journals a. National/International (Invited) b. Regional 4. Newsletters 5. Monographs/Abstracts/Proceedings	1. a. 2 b. c. 1 d. 4 2. a. 14 b. 3. a. b. 4. 1 5. 3	In the following categories: 1.a. Ruddy b. c. B. Ehren, T. Ehren d. B. Ehren, Rivers, Ruddy 2. a. Carson, B. Ehren, Kent-Walsh, Kong, Nye, Rivers, Ruddy, Ryalls, Schwartz, Whiteside 3.a. b. 4. B. Ehren 5. B. Ehren, Kong
B. Presentation of Peer Reviewed Professional Papers 1. National/International conference 2. Regional conference	1. 55 2. 7	
C. Presentations (other) 1. National/International conference (Invited) 2. Regional conference (Invited)	1. 3 2. 3	
D. Grants 1. Submitted a. National/International competition review b. State competition review c. Other-specify (In-House, TJEI, Dean's Discretionary) 2. Funded a. National/International competition review b. State competition review c. Other-specify (In-House, Dean's Discretionary)	1. a. 8 b. c. 2 2. a. 2 b. 2 c. 4	1. a. B. Ehren, T. Ehren, Kent-Walsh, Kong, Rivers, Rosa-Lugo, Ruddy, Vanryckeghem b. c. Kong, Nye, Schwartz, Whiteside 2. a. Kong, Rosa-Lugo b. c. Kong, Whiteside

