

## UCF Student Researchers Present at National Schools Conference

ORLANDO, Aug. 12, 2009 — Graduate student researchers from the Department of Communications Sciences and Disorders recently presented at the American Speech-Language-Hearing Association's Schools Conference — a first in the history of the department. The annual conference, held this year on July 17-19 in Kansas, Mo., focuses on issues that revolve around the practice of speech-language pathology and audiology in schools.

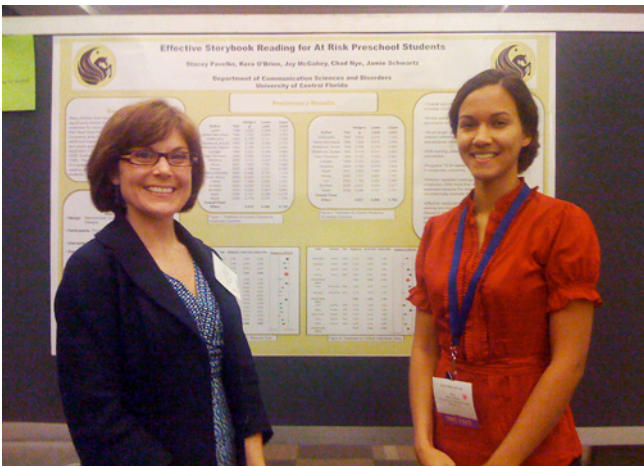
"It was great to see the Pegasus on two key posters," said Barbara Ehren, director of UCF's doctoral program in communication sciences and disorders. "Our two doctoral and two master's students [pictured below] did a marvelous job presenting their research. Many people came up to me and commented on the quality of their posters and of our students. I popped more than a few buttons."



Ehren herself made three presentations at the conference. Among them was a full-day practicum on the implementation of a workload versus a caseload approach, which she offered in collaboration with other presenters. The practicum will include follow-up during the year and represents a new continuing education delivery model for ASHA.

Ehren (center in picture at left) also co-presented with secondary school speech-language pathologists Kim McCallister (left) and Susan Trumbo (right) a session on "What it Takes to Implement RTI [Response to Intervention]."

### Participating Students and Their Posters



Poster title: "Effective Storybook Reading for At Risk Preschool Students"

Investigators: Stacey Pavelko, Kera O'Brien, Joy McGahey, Chad Nye and Jamie Schwartz

Pictured here are Stacey Pavelko (left) and Kera O'Brien.



Poster title: "Graphic Organizer Effectiveness Examined through Systemic Review"

Investigators: Janet Proly, Jessica Rivers, Chad Nye and Jamie Schwartz

Pictured here are Jessica Rivers (left) and Janet Proly.