

# Stuttering Assessment and Treatment for Children

The University of Central Florida  
Department of Communication  
Sciences and Disorders  
in collaboration with

The University of Central Florida  
Chapter of the  
National Student Speech-Language  
and Hearing Association  
and

The Student Government  
Association

proudly presents



The 7th Biennial  
Gene J. Brutten  
Symposium on Fluency

Friday, February 26, 2010

University of Central Florida,  
Orlando, Florida  
Student Union, Room 316  
Cape Florida Ballroom

University of Central Florida  
College of Health & Public Affairs  
Communication Sciences & Disorders  
Post Office Box 162215  
Orlando, Florida 32816-2215

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## Course Faculty Giri Hegde, Ph.D., CCC-SLP Emeritus Professor

M. N. Giri Hegde, Ph.D. CCC-SLP, is Professor Emeritus of Speech-Language Pathology at California State University-Fresno. He holds a Ph.D. in Speech-Language Pathology from Southern Illinois University at Carbondale. Dr. Hegde is a specialist in fluency and language disorders, research methods, applied behavior analysis, and treatment procedures in communication disorders. He has made numerous presentations at conferences held around the world. Dr. Hegde has published many treatment efficacy research papers and is the author of more than 25 critically acclaimed books in speech-language pathology.

Dr. Hegde has edited more than 25 books as the Singular Textbook Series Editor. He serves as editorial consultant to several U.S. and international journals including the *Journal of Fluency Disorders*, *Journal of Applied Behavior Analysis—Speech-Language Pathology* and several ASHA Journals including the *Journal of Speech, Language, and Hearing Research* and the *American Journal of Speech-Language Pathology*.

Dr. Hegde has received numerous awards and honors including the Outstanding Professor Award from California State University-Fresno, Outstanding Alumnus Award from the Department of Communication Sciences and Disorders at Southern Illinois University, and the Outstanding Professional Achievement Award from the California Speech-Language-Hearing Association. He is a Fellow of the American Speech-Language-Hearing Association.

### COURSE CREDITS

The University of Central Florida, Department of Communication Sciences and Disorders is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.6 CEUs (intermediate level: professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

### Abstract

The purpose of this workshop is two-fold: (1) To increase the participants' knowledge of **evidence-based practice principles** and help generate critical reasoning skills in evaluating treatment research published in **speech-language pathology** and (2) to increase the participants' understanding of the limitations of current **stuttering treatment approaches** and to help generate clinical skills in applying alternative, **evidence-based techniques** in treating stuttering in **all age groups**—from preschool to adult levels. In addition, a new hierarchy of treatment research evidence that is neutral to experimental designs will be described along with data from an extensive experimental study on treating **stuttering in preschool children**. Potentially useful methods of combining alternative approaches with specific aspects of fluency shaping also will be described. Continuous, on-line data collection methods will be described as well.

Participants will be able to:

Describe the nature of evidence in evidence-based practice.

Use a hierarchy of evidence in evaluating different treatment approaches advocated in the field.

Reject or accept treatment procedures based on their critical evaluation of treatment research studies.

Critically evaluate the currently popular fluency shaping approaches to the treatment of stuttering and recognize its limitations.

Describe the need for alternative approaches and what they should accomplish in treating stuttering in children and adults.

Apply newer behavioral procedures in the treatment of stuttering in preschoolers, school-age children, and adults.

Set-up a preschool fluency treatment program in educational or any other clinical setting.

Record continuous, objective data in all sessions to document the client improvement under treatment.

## Gene J. Brutten, Ph.D.

Gene J. Brutten's contribution to the understanding of fluency, fluency disorders and its treatment has been recognized nationally and internationally. He has lectured at universities in three continents and has been a visiting professor at the University of Gent in Belgium, the University of Nijmegen in the Netherlands and the University of Witwatersrand in South Africa. In 1971, and again in 1978, he received a Fulbright-Hays award to conduct clinically-based research at the University of Utrecht in the Netherlands. Dr. Brutten, who is dually certified, is a fellow of ASHA. He has also been awarded its certificate of recognition and certificate of appreciation. Dr. Brutten is a founding member of the International Fluency Association (IFA) and served as the editor-in-chief of its Journal of Fluency Disorders from 1989 to 2000. In 2009, he was awarded the IFA Contributor Award. Dr. Brutten has published numerous journal articles and 20 book chapters on stuttering and has given over 200 professional presentations. He was the co-author of the seminal book, *The Modification of Stuttering*, in which it was proposed that, for assessment and therapeutic purposes, the dysfluencies of those who stutter need to be differentiated from the avoidance and escape responses that they use to cope with stuttering and its anticipation. In this regard, he has developed a Two Factor approach to therapy and the *Behavior Assessment Battery*. The battery's procedures have been translated for use by clinicians and researchers in more than 15 countries. Dr. Brutten received the ASHA Honors in recognition of his lifetime accomplishments in the field of communication sciences and disorders.



## Symposium Overview

The University of Central Florida Department of Communication Sciences and Disorders in collaboration with the UCF Chapter of NSSLHA and the Student Government Association proudly presents the Gene J. Brutten Symposium on Fluency. This clinical symposium is intended for clinicians, students, researchers, and interested individuals who wish to learn more about the diagnosis and treatment of stuttering in children and adults. The symposium provides access for clinicians to gain continuing education credits in the area of fluency. The main goal of the symposium is to broaden the knowledge of clinicians who work or will work with dysfluent children and adults in order to facilitate valid, reliable, and effective diagnosis and treatment.

## Symposium Schedule

7:15-8:15	Registration
8:15-8:30	Introduction of the Speaker
8:30-12:00	<b>EVIDENCE-BASED PRACTICE</b> <ul style="list-style-type: none"><li>•How is the evidence generated?</li><li>•Evidence without bias: A new hierarchy treatment evidence for practitioners</li></ul>
10:00-10:15	BREAK
10:15-12:00	The key to evidence-based practice <ul style="list-style-type: none"><li>•Clinician's critical evaluation of evidence</li></ul>
12:00-1:00	LUNCH
1:00-4:15	<b>NEW DIRECTIONS IN TREATING STUTTERING IN PRESCHOOL AND SCHOOL-AGE CHILDREN</b> Issues, Established Procedures, and New Directions <ul style="list-style-type: none"><li>•Treatment of Stuttering in Preschool Children</li></ul>
1:00-2:30	
2:30-2:45	BREAK
2:45-4:15	Treatment of Stuttering in Older Children and Adults <ul style="list-style-type: none"><li>•Combining Techniques</li></ul>

\* Attendees who do not seek ASHA CEUs are allowed to attend a half-day session for half price.

## Registration

Make checks payable to: **UCF NSSLHA**

Please return this form with your payment

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
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Clinician  
Researcher/Professor  
Student  
NSSLHA member  
UCF NSSLHA Member

### For Student Certification

Name of University or College: \_\_\_\_\_

Bring student ID

### Parking Information - \$5.00 per day

C & D parking garages closest to event

[www.parking.ucf.edu](http://www.parking.ucf.edu)

### Dining Services

[www.studentunion.ucf.edu/services](http://www.studentunion.ucf.edu/services)

### Registration Postmarked Prior to February 1, 2010:

\$100.00 Clinicians and Researchers  
Add \$20.00 for CEU's (Total \$120.00)  
\$25.00 Students

Free to UCF students with completed registration form.

### On-site Registration:

\$125.00 Clinicians and Researchers  
Add \$20.00 for CEU's (Total \$145.00)  
\$30.00 Students

### All Funds in US Dollars Payable to UCF NSSLHA

Amount enclosed \_\_\_\_\_

### Send to:

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Refund Policy: The University reserves the right to cancel any program with full refund. Cancellation requests received from registrants in writing by the Department of Communication Sciences & Disorders, prior to the symposium date, will be subject to an administrative fee of \$25.00. THERE WILL BE NO REFUND AFTER THIS DATE. If a cancellation request is not received prior to the symposium, the registrant is liable for the entire fee.